



British Columbia Primary Teachers' Association
of the British Columbia Teachers' Federation

Create

Imagine

Explore

Play

Wonder



WINTER 2016

Volume 54 No. 1

BCPTA NEWSLETTER



The BCPTA is A Provincial Specialist Association of the BC Teacher's Federation



British Columbia
Teachers' Federation

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We hope you enjoy reading this Winter 2016 issue of our newsletter. If you would like to see it in colour, please check out our website at www.bcpta.ca and click on "newsletters". We thank the many Primary Teachers who contributed articles to this issue and look forward to hearing more about the fantastic learning that is occurring in your classrooms. As always, here at the BCPTA we are interested in publishing more of our Primary Teacher's ideas. Please send any article idea, suggestion, or comment to us at mcavin@sd52.bc.ca.

President's Message

by Janine Fraser



In the Winter, I like to look back at the year that has passed and look forward to the year ahead.

These continue to be exciting times for your BCPTA Executive, which consists of volunteers. This past year we have taken on many projects for two purposes. The first is to bring professional growth opportunities to our members and the second is to advocate for best possible primary education in British Columbia. To do this, we did many things. We provided a Fall Leadership Conference in October. We held this event in Vancouver at the Pinnacle Hotel. We were so happy it was well attended! Charlotte Diamond set the stage with her singing and Maureen Dockendorf made us feel more at ease as she explained the philosophy behind the new curriculum and core competencies. Going back in time to the Spring, we hosted a spring Chapter Assembly in Richmond with Peter Johnson as our guest. In May we also were a part of a webinar with the BCTF to discuss Full Day Kindergarten issues in BC.

What are some other things we did? Throughout the year, three members on the BCPTA executive served as BCTF representatives on the Ministry of Education's Changing Results for Young Readers sessions. To reach as many members as possible, we published newsletters and kept an updated website as well as being on Facebook and Twitter. In 2015, we feel proud of our accomplishments on your behalf.

At our AGM in October, the BCPTA set as its goals for 2016:

1. To Maintain and enhance services to members
2. To enhance communications with members
3. To engage and retain new members
4. To advocate for best practices in Primary Education in BC.

This year it is our plan to work hard again to meet these goals.

Your executive is determined to listen to your voice to make their efforts meet your needs to the greatest degree possible. Plans for our conference in 2016 are under way. We will be reaching out to members in other parts of BC, and we are happy to be in Nanaimo for the conference. Watch our website in the spring for information on our conference. We will be using your suggestions for speakers and topics and we think you will be as excited as we are about our offerings. To work closely with our local chapters we will be holding a Chapter Assembly in the spring. Watch for information on our website about this event. We will continue to provide you with news and ideas in our newsletters and on our website.

Working for you, your 2016 Executive:

President: Janine Fraser

Vice President: Leanne Gahan

Past President: Carol Johns

Treasurer: Jennifer Martin

Conference Coordinator: Grace Sinnema

Professional Development Coordinator: Carol Johns

Conference Registrar: Trish Hands

Secretary: Silia Dalla Lana

Newsletter Editors: Margaret Cavin & Sheila O'Grady

Web manager: Sarah Soltau

Chapter and membership Coordinator: Marie Fanshaw,

Members at Large: Laurie Andrews, Georgette Walker, & Cindy Gordon

We are committed to serving you and we wish you the best in 2016.



Maureen Dockendorf
and Charlotte
Diamond starting off
our 2015 Conference
in Vancouver!

What Do We Wear in the Winter??

Submitted by Debby Stewart



We often find ourselves reminding our students to dress appropriately for the weather! This is a fun activity you can do when you're talking about winter clothing and all the vocabulary that goes with it. Photocopy the clothing outline onto cardstock for easier colouring and cutting for small hands. Be sure to take fairly close up pictures so that they fit the bodies! Your students will love seeing themselves in their new winter outfits on a Winter scene background as well!



Poetry!! Poetry!!

A Wintry Night

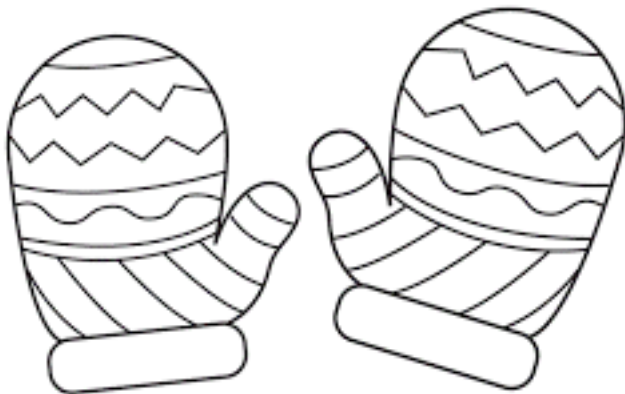
The sky is dark and the
ground is white.
The world is peaceful on
this wintry night.
No one around, not a
sound to be heard.
Not a laugh, not a car,
not even a bird.
For a moment, it's just
the snow and me.
I smile inside.
I feel so free.

By: Lynsey Kuster



I Love Winter!

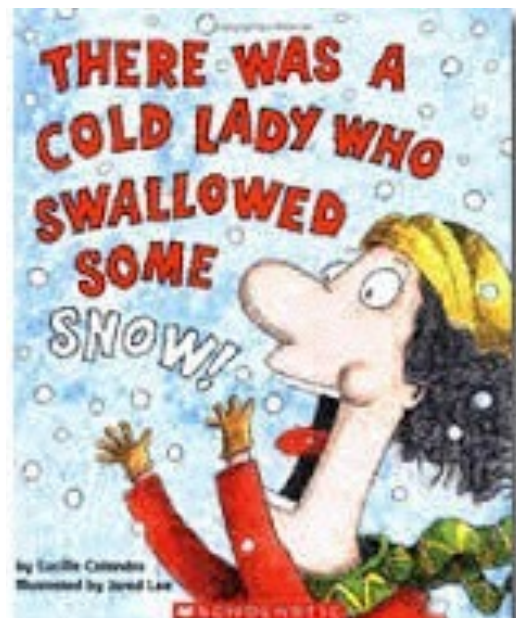
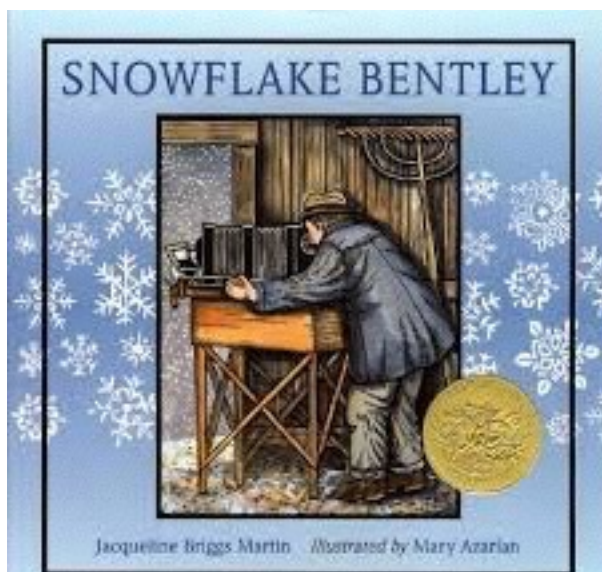
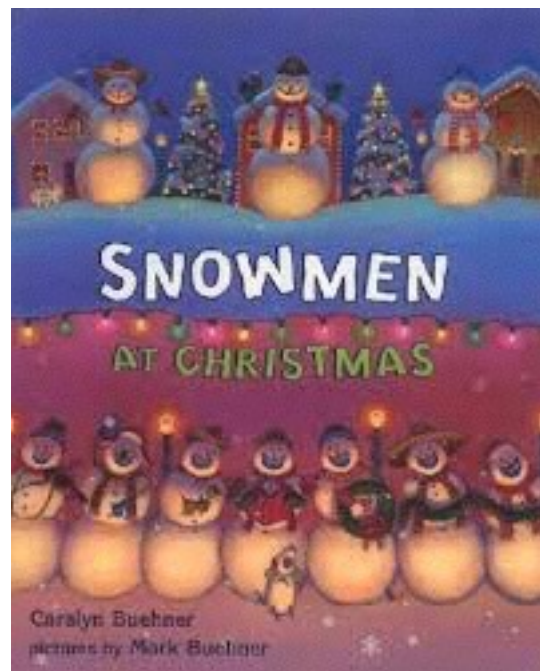
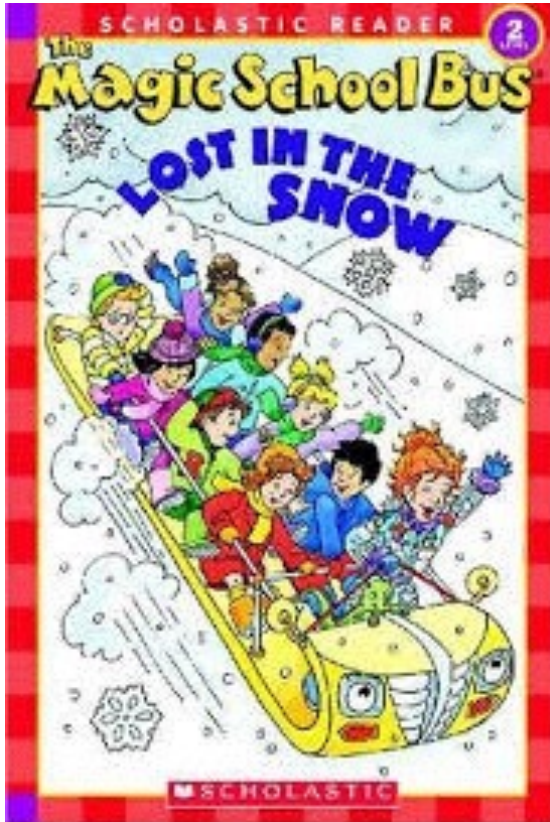
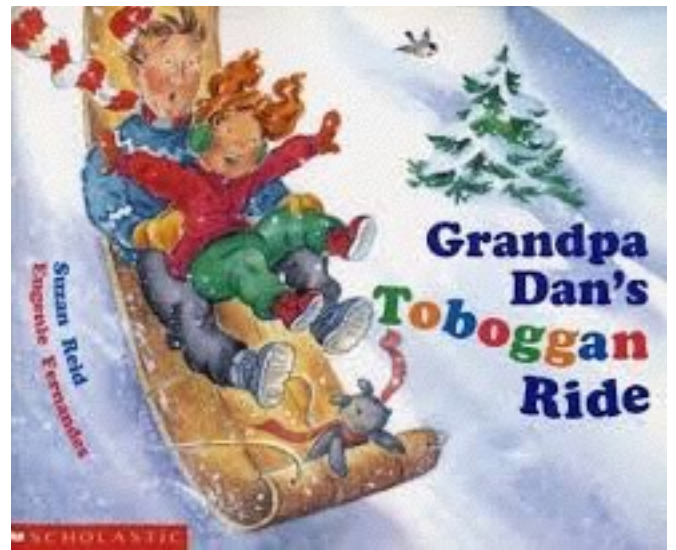
It's Christmas with sleds,
It's warm snuggly beds.
It's silver snowflakes,
It's skating on lakes.
It's snowmen that stand,
It's a snowy white land.
It's bluejays that feed
On sunflower seed.
It's angels that pose
In Wintertime clothes.
It's polka-dot sky,
It's Winter, that's why....
I love Winter!
- Author Unknown



Mittens!

I wiggle my left hand,
I wiggle my right,
Inside my mittens
So warm and so tight!
I wiggle my pinkie,
I wiggle my thumb,
So when I make snowballs
My hands won't get numb!

Great Read Alouds for Winter!!



Instructional Sample for Applied Design Skills, and Technologies K-3

Fostering Design Thinking: Froebel's Gifts

By Janine Fraser

Design thinking (ideating, making, sharing) begins in early learning, and the block area of a primary classroom is a logical place to start to introduce a design mindset. Friedrich Froebel (1782-1852) known as the father of kindergarten, is also known for creating a method for teaching design skills using resources he called Froebel's Gifts. The gifts 3 through 6 more specifically focus on the design process. He created the gifts (to suggest both pleasure and responsibility to the playing child) because he felt the geometric forms of the gifts were the basic building blocks of nature. Frank Lloyd Wright said his inspiration for design started early in life when his mother gave him a set of Froebel's gifts. Froebel felt that children would need to play with and examine these gifts in a certain sequence and would need to look at them in three ways. One with a connection to their own life (forms of life), with a connection to science, nature and math (forms of knowledge), and with a connection to art and design (forms of beauty).

For the most part, these gifts have been forgotten or overlooked over time, and although they were created 200 years ago, they are amazingly relevant to children of the 21st century. Besides fostering a design mindset, some of the other skills and competencies developed when using the gifts are:

- stimulate imagination and creativity
- contribute to self-confidence and a feeling of accomplishment
- develop a sense of responsibility for block care and clean-up
- explore pre-number skills such as size, shape, matching and classification.
- critical thinking and problem solving is inherent in block play
- visual discrimination is developed which is a pre-reading skill
- learn concepts of inside/outside, open/closed
- development of language and vocabulary through discussion and description
- develop fine motor skills with smaller blocks
- refine eye/hand coordination

Let's focus on Gift Three which Froebel called "the children's' delight". It is a set of eight wooden one-inch cubes that stack together. Indeed, you can order this resource online, but you can be frugal with this resource (and frugal innovation is an important part of making and teaching). This would be an easy set to put together from materials you already have in your school or classroom. 8 plain wooden blocks will do and if you have blocks of another dimension than one inch, that is okay as well. You just need to adjust the graph paper (if needed) for the forms of beauty exploration. You could do this lesson one to one or with a small group at a centre, and if you can find more than one set of blocks, you can do this as a class.



You begin the lesson by turning over the box to reveal a larger cube, so if you have been frugal and have no box, just have the cube arranged and lift a blanket or cover to reveal that whole made out of the parts.

Children are then encouraged to stack them together in different ways. There is an emphasis of taking things apart and putting them together in this lesson. In terms of mathematical knowledge (forms of knowledge) this gift explores: parts in relation to whole (fractions), sorting, differentiation, counting, number operations (addition, subtraction, multiplication, division), and vocabulary (line, cube, square, plus, equal, half, etc.). While working on arranging the blocks, encourage them to count blocks, count corners, sides etc. The students will discover proportions and operations through "half of six is three" or "three from four is one," etc. The blocks can be organized to demonstrate multiplication and division ("two groups or rows of three equals six"). Students will begin to make connections between concrete three-dimensional work and abstract mathematical thinking.

You also ask them to focus on making links to their own lives. They are encouraged to use the blocks to create as many shapes as they can think of that look like everyday items (such as a chair, a person etc.) This part of the lesson (forms of life) is what children tend to do naturally with blocks and it is important for them to make stories and talk while they create because associations between their inner and outer worlds is the foundation of real learning.



Finally, the students are encouraged to organize the blocks into squares on grid paper or they can do it on a table in free form. They will explore concepts like symmetry, proportion, balance, strength of center, rhythm and simplicity. They are encouraged to create designs on a flat surface to see the beauty and art in their work (forms of beauty). They start with one block and progress one block at a time. They should be encouraged to change and evolve a design as opposed to tearing it apart to rebuild because this promotes the logical and orderly development of ideas.



Before cleaning up the blocks and ending the exploration, make sure you encourage children to share their designs and thinking with others. There are communication skills to be developed and self-confidence to be gained. When listening to others, there are ideas to inspire them and guide them for the next time they play with the blocks.

If you are wanting to find out more about this gift and other Froebel's gifts:

A free printable book is available: ([http://www.gutenberg.org/files/ 31097/31097-h/31097-h.htm](http://www.gutenberg.org/files/31097/31097-h/31097-h.htm))

For a free e version: <http://manybooks.net/titles/smithna3109731097-8.html>

To learn more and order the resource: <http://www.froebelgifts.com/gift3.htm>

And for more about Froebel's gifts see:

<http://lesage.blogs.uoit.ca/wp-uploads/2010/08/Kindergarten-Geometry- AIMS1.pdf>

Recipe: Marshmallow Snowmen!!



Here are a few quick and simple snowman building activities you can try with your students. The best part is they are edible! No instructions needed - the pictures are self-explanatory. Making a snowman kit would be a neat gift idea too!



All three of these ideas were found on the ever-popular
Pinterest!!

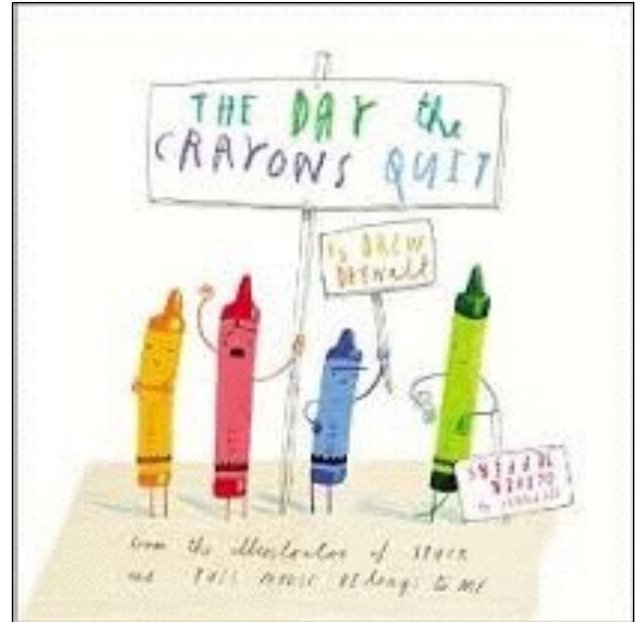
The Day the Crayons Quit

by Drew Daywalt

(article submitted by Leanne Gahan)

Math ideas

- Graph students' favourite or least favourite crayon colour
- Graph students' choice of which crayon should be the colour of the sun
- Sort crayons by colour
- Pattern using crayons as manipulatives



Art ideas

- Use broken crayon pieces to melt and make multi-colored crayons in fun shaped silicone trays
- Practice drawing feeling faces on crayons to show emotion

Language Arts ideas

Prediction: Why do you think the Crayons quit?

Extend: Letter writing – “Dear _____, Please do not quit I need you when I want to draw a _____.”

Extend: Letter writing - responding to their favourite crayon

Extend: Write pages for a class book titled: “The Day the Crayons Were Happy!”

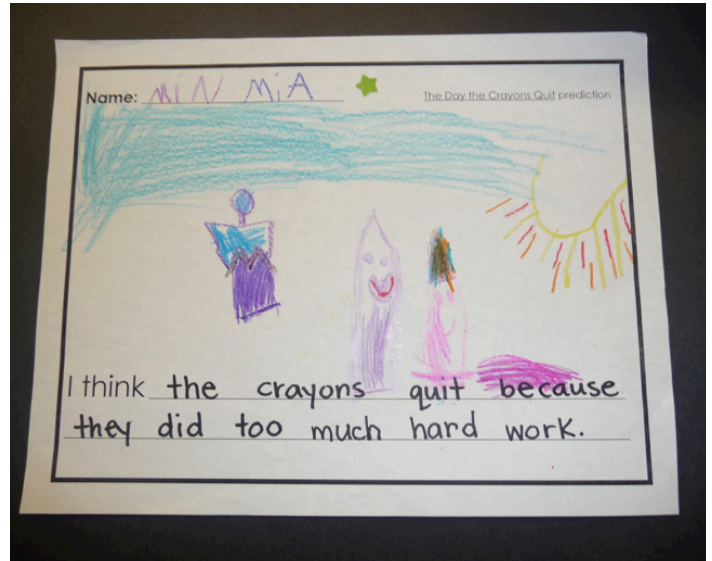
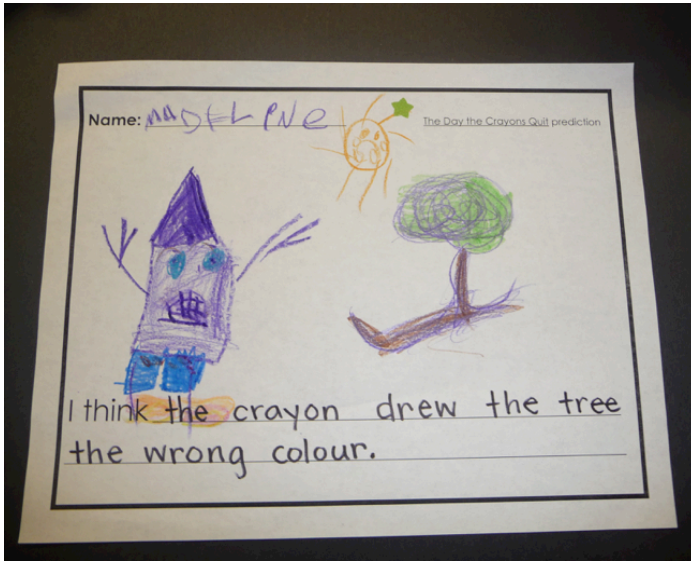
Debate/vote: Which colour crayon should colour the sun?

Orange crayon or yellow crayon?

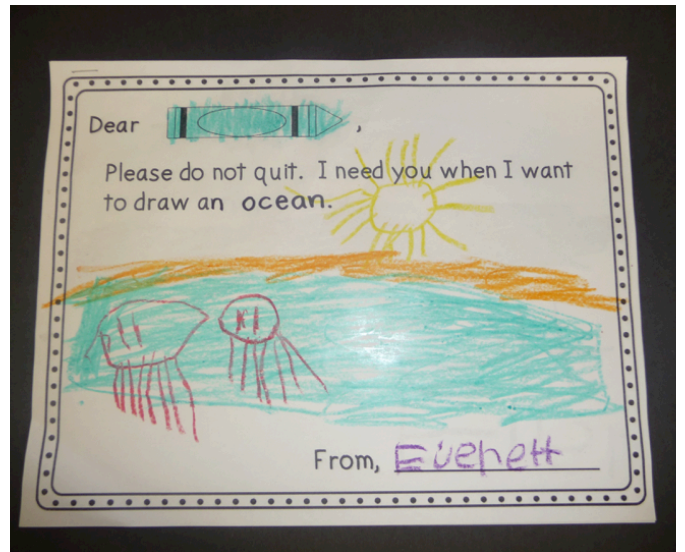
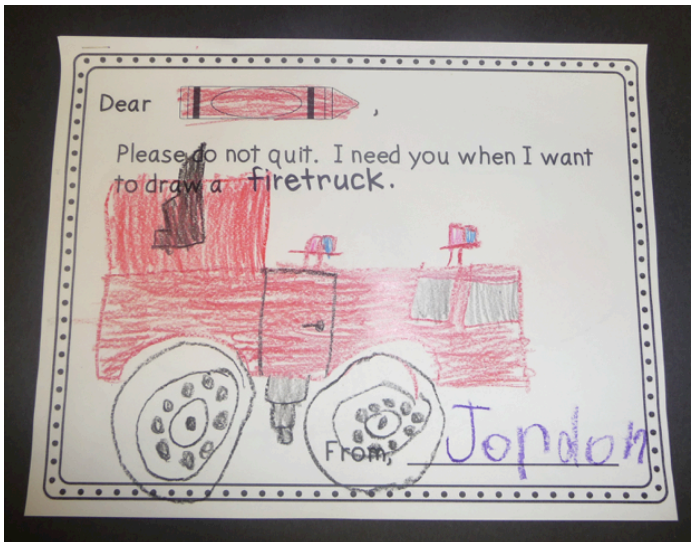
Discuss: The emotions each crayon is feeling

This book is a great focus text for mini-lessons on teaching writing with voice, friendly letters, persuasive writing, and opinion writing.

Kindergarten and Grade 1 prediction samples:



Kindergarten and Grade 1 crayon letter samples:





WOULD YOU LIKE A FREE BOOK?

The BCPTA would like to offer to reimburse you for any Teachers' Resource book or Children's Literature book in return for a written book review and/or lesson ideas and photos of something you tried that was inspired by the book you ordered.

Book purchases are limited to \$40. If this sounds like something you would be interested in, please email Margaret Cavin at mcavin@sd52.bc.ca with:

- The book you would like to review
- A brief description of your intent
- The grade(s) you teach and your school
- Your name, address and email



Art: Teaching About Colour



Here's a book that could easily be used when teaching about mixing colours. Great illustrations!



Mixing colours sometimes seems magical to kids.! Here are some teaching ideas that will help you teach about colour and that will also help to brighten up your classroom in the Winter:

- Put a drop of yellow, red and blue on a paper plate for each student so that they can mix their own colours to create a colour palette/wheel.
- On white paper, have students draw 3 evenly spaced lines in one direction and 2 lines in the other. Then, students fill in the shapes in the order of their palette to create a repeating pattern.
- Have students make up names for colours based on their own experiences. Look at the colour names used in a box of crayons to start the discussion!

What are we looking for?

book ideas
a story you love a story your
students love a book
you are reading in a
professional book club
or on your own

curriculum ideas
math * science* language
arts * fine arts
technology physical
education * social
responsibility * health
and career * social
studies

strategies
reading * writing * math
*oral language *
beginning of the year *
end of the year

technology
favorite website * favorite
programs * Smart
Board * Mimio * Ipads
*

classroom management
organizational ideas *
classroom set up *
math stations * literacy
centers* strategies *
beginning of the year *



A \$25 Gift to You!



A \$25 Gift to You!

How would you like to win a \$25 Chapters/Indigo gift card?
All you have to do is send us an idea for an article for the next
newsletter and your name will be entered into a random draw to
win an \$25 gift card.

What do we need?

It is very simple, just send us a written description of a lesson,
favourite book/author, strategy, professional reading, website ...
something you are excited about! Pictures help too!

What will we do? We'll format it for you (so don't worry
about making it fancy, unless you want to!). Then we'll send the
page back to you for your approval.

Where do you send it?

mcavin@sd52.bc.ca

We look forward to hearing from you!

Last Newsletter Winner: Michele Frater

How Did BC Primary Teachers' Annual Fall Conferences Evolve?

Submitted by Grace Sinnema (BCPTA Conference Coordinator)

The British Columbia Primary Teachers' Association was the first Provincial Specialist Association founded by Lorna Robb in 1957. The BCPTA holds a prominent place in the history of primary education and establishment of PSAs. In 1964 the BCPTA executive, with the support and assistance of a committee of primary teachers in Chilliwack, introduced and hosted the first BCPTA two day Annual Fall Conference setting the trend for PSA fall conferences which continue to be widely popular on the BC ProD Day in October.

- Initially BCPTA Conferences moved from district to district and most were held in schools
- Planning was shared by the BCPTA executive and a large district committee of primary teachers
- Two conferences were held in two different districts on the same day for a couple of years.
- Local primary teachers spent the year in advance collecting and mounting student work to display at the conference
- For a number of years the local teachers also prepared a popular 'Ideas Book' which was sold prior to and at the conference and then reprinted as Back Issues for sale after each conference.

"Some Major Highlights of BCPTA Annual Conferences"

BCPTA conferences continued to gain popularity and attendance continued to escalate.

- In 1985 in Abbotsford and in 1986 in Victoria the registration reached 1500 much sooner than expected
- In 1988 the first opportunity to host a BCPTA Conference in a Conference Centre was available at the new BC Trade and Convention Centre which the BCPTA executive welcomed with optimism
- The anticipated attendance estimated at 2000 reached capacity sooner than expected which motivated the executive to plan another 'larger if possible' conference at the convention centre
- In 1990 our expectations were met with a record high registration of 3000 primary teachers at the convention centre. 100 display boards of student work adorned the lobby and foyer of this magnificent venue. 200 tables of exhibits were rented. The conference opened with 15 students dancing up the aisle in a colourful and rhythmic ribbon routine to classical music followed by a heart warming and memorable rendition on stage by past BCPTA president Doreen Young's primary choir accompanied by Charlotte Diamond in her debut at a primary conference.
- In 1994 and in 1998 we returned to the conference centre with registration reaching 1800

The services offered by conference centres made conference planning much easier which we also experienced in conference centres in Kelowna, Victoria, the Delta Pacific and Sheraton Hotels in Richmond and at the Renaissance and Pinnacle Hotels in Vancouver.

"Changes Present Challenges and Evaluation of BCPTA Conferences"

Changes always come with challenges. Educational changes and personal circumstances for primary teachers over the years are taken into account in the planning of BCPTA conferences. Issues such as reduced and/or lack of district funding, the introduction of less expensive or free district sponsored workshops, family commitments, increased demands and workloads, new curriculums and prolonged part time and temporary employment can be overwhelming for primary teachers. This was reflected in declining conference attendance. Local primary teachers were no longer able to offer their volunteer services to plan BCPTA conferences. To accommodate these changing and uncertain conditions

- BCPTA introduced a choice of one day or two day conference attendance
- The message was clear that Saturday attendance was no longer popular
- The additional cost to finance a two day conference was not justified
- Since 2011 the BCPTA executive has planned a one day conference on the provincial ProD Day in October which has met with success and which the majority of today's primary teachers find the most manageable

Acknowledging the October 23, 2015 BCPTA Conference and Moving Forward to October 21, 2016

The 2015 annual BCPTA fall conference preregistration reached the 600 capacity by October 5. This was a most rewarding and successful professional development day. Thank you to the registrants for the motivating, positive and uplifting comments. My sincere thanks and congratulations goes to the BCPTA executive members who take care of the finishing touches the evening before the conference and the onsite duties of this major event of the year. Their expertise and efficient teamwork is awesome! Special credit goes to the enthusiastic Volunteer Education Students whose presence and outstanding performance was exemplary. As a token of thanks and a connection to the primary PSA, students receive a complimentary BCPTA Student Membership. My work on the October 21, 2016 BCPTA conference began a year ago. With the support and excellent teamwork of the BCPTA executive members a BCPTA conference is in progress for Nanaimo. You won't want to miss it!

Announcing the October 21, 2016 BCPTA Conference

*The BCPTA Fall Conference Comes to Nanaimo
to the Vancouver Island Conference Centre*

- *a High Tech Marvel and Artfully Designed Beauty*
- *a Prime Event Venue Opened in 2008*

The First BCPTA Conference in Nanaimo: October 18, 1969

The BC Primary Teacher's Association and the Nanaimo Primary Teacher's Association hosted a one day annual fall conference at the Nanaimo Senior Secondary School with BCPTA first president Lorill Hanney presenting "Focus On Thinking"

The Second BCPTA Conference in Nanaimo: October 14 -15, 1983

A two day conference was held at Nanaimo Senior Secondary School with a Friday evening keynote speaker Ronald Jeffels presenting "Tomorrow: Petty Pace or Giddy Gait" and a Saturday morning feature speaker Mike Zlotnik presenting "Teachers and Professionalism"

*Join Us at Nanaimo's Third BCPTA Conference
on October 21, 2016 the Provincial PD Day!*

BCPTA Conference Hotels and Guest Room Rates in Nanaimo:

Coast Bastion Hotel: \$143 plus taxes

Best Western Dorchester Hotel:
\$129 plus taxes

Program Information / Conference Fees and More Coming Soon!

Check the BCPTA website for
updates: www.bcpta.ca



On the right.....several of your BCPTA Executive members meeting the night before our 2015 Conference in Vancouver to add the finishing touches!

TECHNOLOGY CORNER:

Submitted by Sarah Soltau



Do you need some DPA when you just can't go out in the rain or snow one more time? I love **GoNoodle** when you have an inside recess or lunch and your kids need to have some movement or just to blow off steam. This website provides a number of different types of brain breaks for your students. From "Think About It", which helps reflection and setting a positive intention for the day, to "KooKoo Kangaroo", fun camp-type songs to move along to, this free site provides movement experiences for kids that would be great for daily movement. After you register your class on this free site you can choose an avatar who grows and transforms the more activity sessions you attend. I have used this site with all primary students, Kindergarten through Grade 3. My Grade 1 & 2's love this site and would highly recommend it to your class!

Removing “Related Videos” from Youtube Embed Code

I use Edublog for my class blog (<http://sarahjane.edublogs.org/>) which uses a Wordpress platform to share our learning with families and our community. One of the things I use a lot on my blog is video, both ones I create and ones that are copyright-free from Youtube. One of the things that concerns me when I post videos to my blog is that Youtube now posts “Related Videos” on the end of their videos. Sometimes these videos are not appropriate for young students and it makes me very uncomfortable to have these links on my blog. I have discovered how to change the embed code that Youtube provides to removes these video links at the end of your video. Again, keep in mind that I am not “techy” so my explanation may be highly flawed, but hopefully it is helpful to some.

This is an embed code provided by Youtube. If you use this code you will post a video that contains “related videos” at the end of the video:



```
<iframe width="640" height="360" src="https://  
www.youtube.com/embed/sss4Be1hmrk?rel=0"  
frameborder="0" allowfullscreen>&lt; ></iframe>>
```

The following code will post a video that does not contain “related videos”. Note where the bold section that has been added to the code:

```
&lt;iframe width="560" height="315" src="http://  
www.youtube.com/embed/z8GHf-aELjY?  
rel=0&showinfo=0<br>  
frameborder="0" allowfullscreen>&lt;/iframe>>
```

I hope this makes sense to you. If you have any questions please contact me at ssoltau@sd85.bc.ca.

Teaching Equality in Mathematics – A Starting Point

Submitted by Marie Fanshaw

I always love those first lessons when I get to introduce the concepts of addition and equality. I have spent many weeks developing our understanding of number and number relationships and now its finally time to introduce the process of addition! For me, it needs to go deeper than 2 plus 2 equals 4 and the children must attach meaning to the process before all the symbols are introduced. So where do I start?

One of the things that I love to use is a pan balance. I know not every school has pan balances. I have also used the bucket balances for this activity (a document camera is nice if you are using the buckets so the students can see inside).

The pan balances are nice because they are large enough for all the students to see. I begin by using some small magnets (our balances came with 2 different coloured magnets) and I put some on one pan and then a different amount on the other pan. We then talk about whether the two are equal, and how many more are needed to make the quantities equal. It also gives me the opportunity to manipulate the equal sign so that the children recognize it in different places.

$5 = 3 + ?$ or $3 + ? = 5$. I can ask the students: 5 is the same as 3 and ?. It depends how I arrange the magnets. This activity also ties in the importance of understanding more than, less than and how many more to balance an equation.



In the picture to the left, we moved to using pattern blocks and talked about if there was a different way of representing a hexagon.

The kids went on to work in partners (right) to replicate pattern block representations using a simple balance scale picture.



It is a great bridge for using the books *Equal Schmequal* by Virginia Kroll and *The Balancing Act* by Ellen Stoll Walsh.

I truly believe the time that we spend developing this understanding of equality is worth it! Don't be in a rush to have those kids doing worksheet upon worksheet of adding equations. They may not be ready to jump into the symbolic stage. From the balance scales to shaking two sided beans to making unifix trains... build it, say it and let the kids have fun with Math!

It Pays to Be a Member of the British Columbia Primary Teachers' Association



By becoming a member, you will be mailed 3 newsletters per year that are full ideas you can use in your classroom immediately!

We also have a great up-to-date website for your convenience!

Next year's conferences are:

Primary Spring Chapter Event - April 2016 - location TBA
Primary Leadership Conference - October 2016 - Nanaimo, B.C.

How much does it cost to become a member?

The fee is \$45.00 annually

What else does my fee support?

Advocacy work the BCPTA does on your behalf for issues that matter to primary teachers in order to support best practices for kids. We communicate with the Ministry of Education and the BCTF and have been actively involved in creating policies and workshops to support Primary teachers in BC. We will be looking at curriculum changes in relation to the Primary Program when new curriculums are introduced.

Chapter support through annual grants for all registered chapters. Access to mini-grants for those chapters wishing to work on special projects and organize mini-conferences. Support in attending our Spring Event.

How do I become a member?

Register for one of our conferences or go online to sign up for a PSA at:
<https://bctf.ca/psa/join.aspx>

For more information about the BCPTA
go to www.bcpta.ca or email info@bcpta.ca

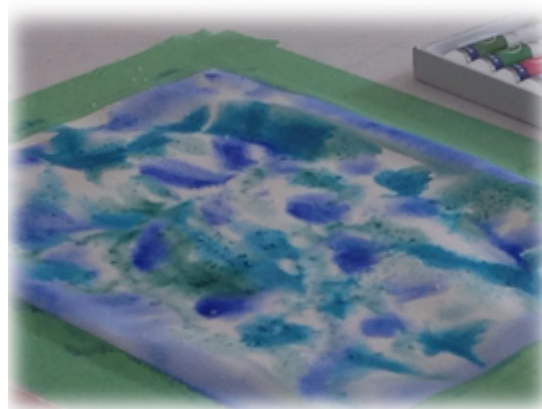
Powell River Primary Teachers Say Thank You!

Dear BCPTA and Colleagues,

Powell River teachers are grateful and thankful to have received a \$500 grant in June 2015 from the BCPTA. With this grant we were able to gather for an art workshop in our local art studio instructed by artists David and Sarah. Teacher attendance and interest was amazing and the event was very successful. David and Sarah taught us various hands-on art techniques that we were thrilled to bring back to our classrooms.

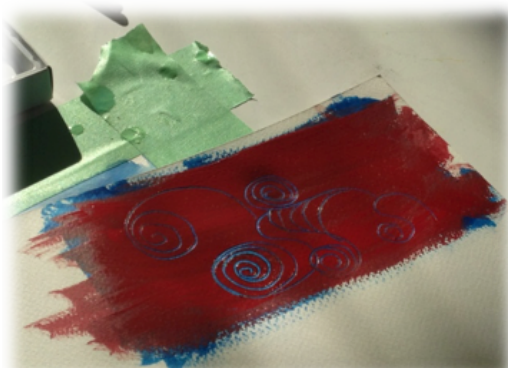
Some of the techniques were:

Wet on Wet (watercolour paints, watercolour paper and coarse salt added for texture and effect)



Wet on Wet using watercolour pencil crayons (use sandpaper 120 grit and rub pencil crayon onto sandpaper - pieces fall onto artwork - nice effect!)

Scratch technique on acrylic (layer of acrylic paint, let dry, second layer, let dry. Scratch into it before paint dries)



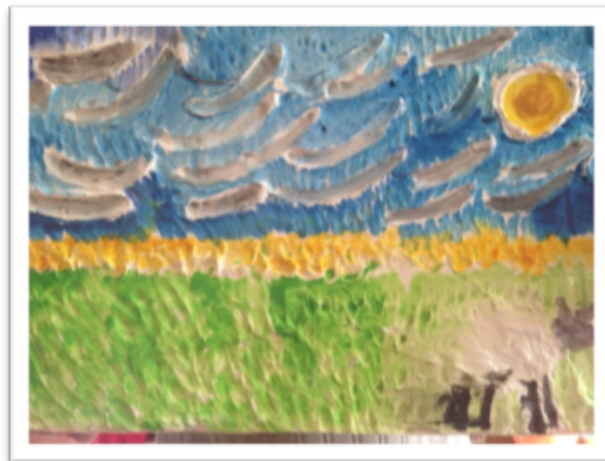


Pour Painting on canvas
(acrylic, layering colour on colour, use a toothpick, sharp pull and clean, swirl, don't overdo it!)

Pour Painting on a rock or shell is fun as well!



Painting with drywall mud (amazing texture!)



Thank you BCPTA for this opportunity. We are glad we could share our experience with you.

Thank you,

Powell River Primary Teachers' Chapter

THINKING OF STARTING A LOCAL CHAPTER OF THE BC PRIMARY TEACHERS' ASSOCIATION?

Are you interested in belonging to a local chapter of the BCPTA?

Have you considered the benefits of belonging to a local BCPTA chapter?

If you are interested in forming a local chapter in your district, the following information will be useful.

This is all it takes:

- A start up committee of five or six teachers
- A meeting time and place to elect an executive
- A membership open to all interested primary educators
- Contact with the BCPTA Membership and Chapter Coordinator
- All committee members must be BCPTA members

Local Chapters are provided with:

- Financial support for two of your local's delegates to attend our Annual Chapter Assembly
- The ability to apply for a support grant
- Communication and support with the members of the BCPTA Executive
- Newsletter
- Opportunity to communicate with other BCPTA chapters in the province as well as other PSA's, the BCTF and government ministries

Let us help you start a local Chapter!
If you require further information please contact one of us below,
or visit our website Chapter Information area at:

<http://www.bcpta.ca/bcpta-events-info.php>

Contact:

Marie Fanshaw
Chapter Coordinator
mfanshaw@sd57.bc.ca



Annual BCPTA Chapter Registration Form

District Name _____

Name of Local Primary Association _____

President or contact person _____

Date of Election _____ **for the term/year 2015-2016**

President/Contact Person:

NAME _____

POSITION _____

HOME MAILING ADDRESS

_____ P. C. _____

TELEPHONE _____ (HOME) _____ (SCHOOL)

FAX _____ (HOME) _____ (SCHOOL)

E-MAIL ADDRESS _____

Return annually
and correct any
changes to
contacts' names
and addresses

Vice President/Secretary/Treasurer or Second Contact

NAME _____

POSITION _____

HOME _____

HOME MAILING ADDRESS

_____ P. C. _____

TELEPHONE _____ (HOME) _____ (SCHOOL)

FAX _____ (HOME) _____ (SCHOOL)

E-MAIL ADDRESS _____

Please send this
information
sheet to:
Marie Fanshaw
mfanshaw@sd57.bc.ca



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IN THE NEXT ISSUE.....

Coming to you in the
Spring 2016 issue!

Our next issue will be coming to you in April and it will contain some great ideas to use with your students. Look for it online at www.bcpta.ca and in your mailbox.

We encourage you to send us your ideas, suggestions, or articles you wish to share. Email ideas to mcavin@sd52.bc.ca.

*Earth Day
Ideas*

*Great
Spring read
alouds*

*2016 Conference
Information*

*Spring
Art
Projects!*