



**British Columbia Primary Teachers' Association**  
of the British Columbia Teachers' Federation

Create

Play

Imagine

Wonder

Explore



# "Inspiring Teachers"

**BCPTA Primary Leadership Conference**  
**October 24 & 25, 2019 in Nanaimo**

**A CELEBRATION OF NEW INCENTIVES  
BY THE DEDICATED BCPTA EXECUTIVE**

## What's New at the 2019 BCPTA Conference?

**Thursday October 24:** Welcome AGM Wine and Cheese

**Friday October 25:** A Session for Local Chapters of the BCPTA

## Who Will be Presenting?

### Speakers In Demand Provincially, Nationally Internationally

**Adrienne Gear:** Keynote Speaker / Leader and Author of Reading and Writing Power

**Maureen Dockendorf:** Early Learning Consultant for the MOE

**Colleen Politano:** Presents Practical and Possible Ideas for Primary Teachers

**Carol Johns:** Experienced K Teacher with a background in the BC Primary Program

**And More.....**

### Introducing New Presenters and Topics in All Curriculum Areas

Vancouver Island and BC School District Classroom Teachers

Helping Teachers in BC School Districts

Introducing Creative New Workshops Presented for the First Time at BCPTA Conferences

### This Preview of the 2019 Conference Includes:

Conference Schedule. Conference Registration Fees, Conference Program

Conference Hotel Rates and Contact Information plus

Information in preparation for Preregistration of Sessions

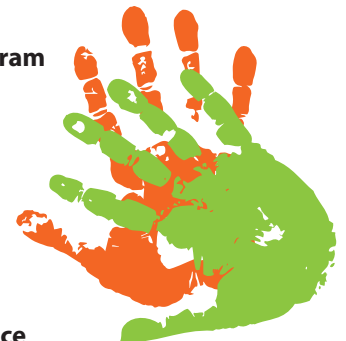
## What Else Is New In 2019?

BCPTA Conference Coordinator Grace Sinnema and

BCPTA Conference Registrar Margaret Cavin with the support of

Programmer Martin Voelkening are introducing the "easyREG"

User Friendly Preregistration Program for the 2019 BCPTA Conference



**- A LINK to Preregister will be posted on the BCPTA website soon -**



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## **Primary Leadership Conference**

**October 25, 2019 - Vancouver Island Conference Centre - Nanaimo BC**

### *“Inspiring Teachers”*

**Featuring Keynote Speaker Adrienne Gear**



Adrienne Gear has been a teacher in the Vancouver School District for over 20 years working as a classroom teacher, literacy support teacher, ESL teacher, teacher librarian and District Literacy Mentor. She is passionate about literacy, learning and inspiring teachers to reflect and refine their practice in order to best support their students. Adrienne developed Reading Power over 12 years ago and has since been working with teachers in many districts throughout British Columbia and Canada. Her practical and engaging workshops are in high demand as well as her demonstration lessons and facilitated Reading and Writing Power leadership training. Internationally known, Adrienne has presented workshops in the United States, United Kingdom, Australia, and Sweden. Adrienne is the author of FIVE professional books for teachers: (Pembroke/Stenhouse Publishers). Her books have been translated and are currently available in English, French, Swedish and Chinese.

**Reading Power (2<sup>nd</sup> edition) – Teaching Students How to Think While They Read (2006)**

**Nonfiction Reading Power – Teaching Students How to Think While They Read All Kinds of Information (2008)**

**Writing Power – Engaging Thinking Through Writing (2011)**

**Nonfiction Writing Power – Writing Information with Intent and Purpose (2013)**

**Powerful Understanding - Helping Students Explore, Question, and Transform Their Thinking about Themselves and the World Around Them (2018)**

### *“Teaching For Heart And Mind”*

*Cultivating Emotion In An Ocean Of Thinking*

## **2019 BCPTA ANNUAL CONFERENCE SCHEDULE**

**October 24: Welcome AGM Wine and Cheese**

**7 pm – 11 pm in the Benson Room at the Coast Hotel**

**October 25 - Registration & Conference Program**

**7 am – 4 pm: Vancouver Island Conference Centre**

### **OCTOBER 25, 2019 PROGRAM SCHEDULE**

7:00 am – 4:30 pm Exhibits – Open All Day

7:00 am – 8:00 am Registration / Breakfast / Browsing

8:00 am – 8:15 am Seating for Conference Opening

#### **8:30 AM - 10:00 AM KEYNOTE ADDRESS**

10:00 am – 10:30 am AM Break / Move to Session S1

#### **90 MINUTE BREAKOUT SESSIONS: S1 / S2 / S3**

10:30 am – 12:00 pm SESSION S1 (90 Minutes)

12:00 pm – 12:45 pm Lunch Break (45 Minutes)

#### **Lunch and Chapter Discussion (S2)**

**For members of Chapters and those interested in starting**

#### **a Chapter of the BCPTA**

12:45 pm – 2:15 pm SESSION S2 (90 minutes)

2:15 pm -2:30 pm Move to S3 (15 Minutes)

2:30 pm – 4:00 pm SESSION S3 (90 Minutes)

## **CONFERENCE REGISTRATION FEES**

**\$175 - BCTF Member**

**\$145 - TTOC / ED Student**

**\$210 - Private Sch. Tchr.**

- Fees Include a One Year Non-Refundable BCPTA Membership or a BCPTA Subscription
- Current BCPTA Members or Subscribers receive a One Year Extended Membership or Subscription)

## **CONFERENCE HOTELS FOR SPECIAL BCPTA RATES TO AVOID DISAPPOINTMENT RESERVE ROOMS EARLY**

- **Credit Card Guarantee will hold your room**
- **You will not be billed until you check in at the hotel**

### **Coast Bastion Hotel BCPTA Rates:**

Call : 250 – 753 – 6601 (Group Code: CBI – GFC 18337)

BCPTA Rates: \$143 plus Taxes (Rates vary for Room Types)

Overnight Parking in Covered Parkade: \$9

### **Best Western Dorchester BCPTA Rates:**

Call: 250 – 754 – 6835 (Mention BC Primary Teachers' Conference)

BCPTA Rates: \$149 plus Taxes

Free parking in 2 Outdoor Lots

**Note:** If lots are FULL park in any public parking lot and Best Western will reimburse the cost (Receipt is required)

## **Cancellation / Refund - Deadline October 18**

- A \$40 Cancellation Fee will be charged for all cancellation requests
- Cancellation requests must be received in writing by **October 18**
- Refunds will be decided by the BCPTA executive
- If approved fees minus the \$40 cancellation fee will be reimbursed after the conference
- Cancellations received after October 18 will not be considered
- Refunds will not apply to No Shows

# **2019 BCPTA CONFERENCE PROGRAM SUMMARY**

## **KEYNOTE ADDRESS – BY ADRIENNE GEAR**

**Preregistration Not Required**

**8:30 am – 10:00 am**

***“Teaching For Heart and Mind”***

***Cultivating Emotion In An Ocean of Thinking***

## **BREAKOUT SESSIONS – PREREGISTRATION REQUIRED**

### **SESSION S1: 10:30 am – 12:00 pm**

**Observing and Self-reflecting on Core Competencies** (Sheila O’Grady)

**The Math They’ll Know** (Jane Felling)

**Powerful Understanding: Developing a Deeper Sense of Self, Others and the World** (Adrienne Gear)

**Infusing Literacy Across the Curriculum** (Lisa Thomas and Sasha Zekulin)

**Quick and Easy Ways to Spark Up Reading** (Colleen Politano)

**The Mozart Effect** (Roy Carson)

**ADST Project – Build a Buddy – Gr. 2** (Peter Farkas)

**Nurturing Language With Non-Fiction Books**

(Courtney Jones and Ginny Tambre)

**Kindergarten Rocks! Play Based Fun and Games, Primary Program and Revised Curriculum** (Carol Johns)

**Sierra Club’s BC Education Team Environmental Education Workshop**

(Kirsten Dallimore and Amira Maddison)

**Kitchen Chemistry for Primary Grades** (Craig Sutton)

**Math Daily 3** (Jeannie DeBoice)

**Using Curiosity Centers and Literacy Ideas to Develop the Curricular Competencies for Science – (1-3)**

(Shelley Hegedus)

## **SESSION S2: 12:45 am - 2:15 pm**

**Exploring Indigenous Children's Literature** (Alison Gear)

**Legends Of The Forest Program** (Darcee O'Hearn)

**A Powerful Year of Writing** (Adrienne Gear)

**Wait, Talking Is Good?** (Lisa Thomas and Sasha Zekulin)

**Possibilities to Help Students Deal With Stress and Anxiety, Manage Anger and Build Confidence – Part 1** (Colleen Politano)

**Symphony In Colours** (Mary Payne, Tina Crookshank and Shelly Carson)

**ADST Project – Build a Locomotive** (Peter Farkas)

**Nurturing Language With Non-Fiction Books**

(Courtney Jones and Ginny Tambre)

**Chapter Discussion Session** (BCPTA Executive and Maureen Dockendorf)

**Using Picture Books To Teach Science** (Craig Sutton)

**Using Inquiry to Develop Curricular Competencies for Science (1-3)**  
(Shelley Hegedus)

## **SESSION S3: 2:30 pm – 4:00 pm**

**Exploring Indigenous Children's Literature** (Alison Gear)

**Play On Words-Literacy Centers K-2** (Jane Felling)

**Promoting Social and Emotional Competencies in Young Children**  
(Maureen Dockendorf)

**Beyond Guided Reading** (Lisa Thomas and Sasha Zekulin)

**Possibilities to Help Students Deal With Stress and Anxiety, Manage Anger and Build Confidence – Part 2** (Colleen Politano)

**The Mozart Effect** (Roy Carson)

**Symphony In Colours** (Mary Payne, Tina Crookshank, and Shelly Carson)

**Math Shake Shake Break K-1** (Theresa Felling)

**Kindergarten Rocks! Play Based Fun and Games, Primary Program and Revised Curriculum** (Carol Johns)

**Sierra Club's Education Team Environmental Education Workshop**  
(Kirsten Dallimore and Amira Maddison)

**Infusing High Yield Routines Into Daily Math Practise**

(Marie Fanshaw and Silia Dalla Lana)

**Math Daily 3** (Jeannie Deboice)

## Topics / Descriptions / Presenters

### **SESSION S1: 10:30 am – 12:00 pm**

#### **Observing and Self-reflecting on Core Competencies**

Core competencies are at the centre of assessment and the redesigned curriculum. They are visible in all areas of learning and come into play while your students are engaged in the “doing” in all areas of learning. The ultimate goal is for all students to use thinking, communication, collaboration to solve problems, address issues, or make decisions and for teachers to help their students recognize these core competencies. How do teachers recognize and observe core competencies and then in turn help their students to recognize these skills in order to self-reflect? Join Sheila in simplifying core competencies and student self-reflection.

**Sheila O’Grady** is an experienced teacher who has spent several years studying the best learning environments and developmentally-correct teaching practices for primary students. She has been actively engaged in developing a classroom filled with wonder in a play-based program to build on her students’ natural curiosity and loves learning alongside her Kindergarteners. She has presented a variety of workshops over the years, including *Provocations: Promoting Curiosity and Wonder* at the Superconference and at our own Primary Teachers Conferences, as well as *Learning Through a Play-Approach* at a regional pro-d conference. She continues to spread the word on what amazing things can be accomplished when students are given the opportunity to explore and wonder in this workshop revolving around core competencies.

#### **On The Math That They’ll Know – Math Games for K-2**

Come to Jane Felling’s fun math games workshop designed to meet the needs of Kindergarten – Grade 2 teachers

wanting hands-on game ideas for differentiated math centres and whole class instruction. Be prepared to play games that use cards, dice, number lines and more that teach the following concepts:

counting and subitizing, doubles, make tens, addition/subtraction, place value and patterns. Participants will receive gameboards, math journal masters, see student samples and get ideas on making your math program engaging and effective.

Games are correlated to provincial curriculum standards and are perfect for regular, resource room and ESL programs.

Ideas can also be used for planning a family math games night.

**Jane Felling** is the co-author of the award winning Box Cars and One Eyed Jacks series and has been a leader in the area of games as a teaching strategy for over 25 years. She has been a featured speaker at the National ACD and NCTM conferences as well as the ASCD Summer Conference on Teaching Excellence, at 100s of provincial and state conferences and has worked with 1000s of teachers and students during her consulting career. Her research for her Masters was in the area of game instruction theory. Jane has taught K-8 and special education as part of her contracts.

## **Powerful Understanding: Developing a Deeper Understanding of Self, and Others and the World**

Teaching students to be more compassionate, responsible global citizens who care about themselves, others, and the world is the focus of Adrienne's latest book, *Powerful Understanding*. In this session, Adrienne will continue to explore the big ideas from her book, sharing lesson, student samples, and of course great anchor books. Come to this session and come away ready to inspire your students to change the world.

**Adrienne Gear (Bio in Keynote Writeup)**

## **Infusing Literacy Across the Curriculum Exploring Integrated Learning Experiences in Primary Classrooms**

This session will explore options for exploring cross-curricular themes, experiences, and topics. We will focus on how to build competencies from several areas of learning by focusing on active engagement, or “doing”, allowing for deeper learning. We’ll delve into how to use a variety of texts to launch reading and writing activities that make meaningful literacy connections across the curriculum.

**Lisa Thomas** has been a Teacher Consultant and Program Manager for the Provincial Outreach Program for the Early Years (POPEY) since its inception (as POPEI) in January 2014. She has 19 years of experience as a classroom teacher and teacher consultant in BC. Lisa supports K-3 educators across the province with workshops and resources that support best practice in literacy instruction. She’s passionate about literacy, teacher collaboration, and supporting all students to be happy, confident learners.

**Sasha Zekulin** has been a Program Manager and Teacher Consultant for the Provincial Outreach Program for the Early Years (POPEY) since its inception (as POPEI) in January 2014. Sasha has 19 years of experience in education, first as a primary classroom teacher and then as an Education Technology Consultant in Calgary, Alberta and throughout Western Canada. Now, through POPEY's model of capacity building for educators, she is able to share her passion for effective literacy instruction and supporting all students to be well-rounded, engaged, joyful learners.



## Quick and Easy Ways to Spark Up Reading

The BC Core Competencies begin with 'reading fluently at grade level. Colleen will demonstrate practical, engaging reading activities you can easily incorporate into any program so that your students can be happily engaged as they build skills and fluency. Learn about 'reading accessories' students can use to help them track print, focus and use punctuation. Discover activities to make repeated reading fun while helping your students build fluency. Leave with possibilities that make kids more enthusiastic, confident readers.

**Colleen Politano** is known for sharing a wealth of ideas that are PRACTICAL and POSSIBLE. Participants appreciate her sense of humor and sensible, realistic approach. She is an experienced teacher who has presented sessions across Canada and the USA. The co-author of 15 professional books for teachers, her enthusiastic approach to teaching and learning is contagious.

## The Mozart Effect

This workshop explores the importance of listening to classical music and will offer: a rationale for listening to classical music; an opportunity to listen and reflect on musical examples; resources and lesson ideas to share with your school and class. Participants are guaranteed to leave inspired.

(Session S1 / Repeated in S3)

**Roy Carson** received his Bachelor of Music, Professional Certification, Masters of Education from the University of Victoria. Mr. Carson has committed 30 years of his career working as a music educator. During this time he has worked in nearly every facet of the profession. Roy often sits as an adjudicator for several local festivals and has twice received the Don Wright Scholarship for excellence music education. Roy lives happily in Powell River with his beautiful wife and is made proud by his three fine boys.

## **ADST PROJECT: BUILD-A-BUDDY**

### **Participants will build a wooden character with this Grade 2 Lesson**

#### **Peter Farkas**

For those of you who are not aware of our program, I am a retired woodworking teacher who has developed a woodworking program for students in K-7. I have designed fun and engaging woodworking projects which are pre-cut and pre-drilled here in our shop in Nanaimo. A Classroom kit includes woodworking kits for all students together with wood glue, sandpaper and sanding blocks and nails/screws where needed. In addition we have designed cross-curricular workbooks that accompany each project and include numerous lessons as well as easy-to-follow assembly instructions designed for teachers with no woodworking experience. This woodworking program effectively addresses the ADST (Applied Design Skills and Technologies) component of the curriculum and all workbooks from Grade 2 through 7 include Aboriginal Perspectives and Knowledge related to the project. When we were developing our Grade 2 BUILD A BUDDY project in 2017 we sent a Classroom kit to Janine Fraser, President of BCPTA for a review, and with permission we have placed some of the students' comments on our webpage at: <https://theelementarywoodshop.ca/new-product-for-grade-2/>

Through our association with Industry Training Authority of BC (ITA) we have developed a workbook for younger students (accessible as a free download below my signature line). This workbook encourages younger students to think about what they like to do and connect their interests with possible careers one day. ITA has approved this woodworking program for district-wide or school-wide funding through their Youth Discover the Trades Grant. Working with a district Career Education Coordinator schools may be eligible to receive funding for woodworking kits (and teacher workbooks) for their classrooms.

#### **Nurturing Language with Non-Fiction Picture Books**

In this session we will explore non-fiction picture books as a spark to ignite rich language experiences in K-3 classrooms. We will discuss how language and vocabulary proficiency support literacy development and how non-fiction read alouds can positively impact language learning for all children. We will look at a variety of books within this genre, as well as highlight "go-to" authors and series.

(Session S1 / Repeated in S2)

**Courtney Jones** is connected to the literacy development of young children through her role as Inner City Early Learning Helping Teacher

**Ginny Tambre** is connected to the literacy development of young children through her role as SD 36 Early Reading Advocate.

## **Kindergarten Rocks! Play-Based Fun and Games! Primary Program Connection to the Revised Curriculum!**

Join an experienced Kindergarten teacher with a background in the Primary Program. Make links to the revised curriculum, but more importantly, come prepared to experience a play-based approach to a developmentally appropriate day for our four- and five-year-olds. There will be an emphasis on outdoor time, music, appropriate assessment etc. and addressing all the goals of the Primary Program!

(Session S1 / Repeated in S3)

**Carol Johns** is a newly retired Kindergarten teacher in SD5 Southeast Kootenay. She is a BCTF facilitator and Past President, Pro-D Coordinator, and Honorary Life Member of the BC Primary Teachers' Association. Carol continues to offer workshops and her involvement on the BCPTA Executive.

### **Math Daily 3**

Using ideas from 3 great books – “The Daily 3”, “Well Played” & “Math Workshop” we’ll explore a new model for math class. In order to truly move into personalizing learning and building the core competencies while still guiding our students toward strong number sense skills and deep conceptual understanding, we need to move away from the whole class lessons of old. We’ll take the “10 Steps to Teaching and Learning Independence” from the Daily 5 in Literacy and build more choice and individualization into your daily math period. We’ll try out assessment tools to use as students work at stations. We’ll also free you up to work with small, guided math groups and answer the question: what will the other kids do?

(Session S1 / Repeated in S3)

**Jeannie DeBoice** has taught for over 30 years and developed a strong interest in teaching math in a more connected, student-centered way about 15 years ago. She was the Numeracy coordinator for Sooke district for 8 years and completed her Masters in Curriculum with a focus on Elementary mathematics. Jeannie is currently Vice-Principal of Curriculum and Learning for Sooke School District where she continues to live, breathe and celebrate math.

## **Kitchen Chemistry for Primary Grades**

This workshop will present a variety of activities connected to the chemistry strand in primary grades. Using simple supplies like flour, laundry detergent, and sponges, we will explore properties of matter, physical and chemical changes, and introduce the idea of atoms. Participants will experience the activities and discuss the strategies used to design the lessons.

**Craig Sutton** is the Science Helping Teacher for the Surrey School District. He has over 10 years experience teaching senior physics, general science, and math using an inquiry approach. His passion is curriculum design and helping create meaningful science learning for student.

## **Sierra Club BC's Education Team: Environmental Education Workshop**

Sierra Club BC's Education Team has been facilitating environmental education workshops for K-8 students across the province for more than 20 years. Our hands-on, curriculum-linked workshops give students the opportunity to learn about, and connect with, the natural environment. Informed by our collaborations with Indigenous partners, our programs strive to weave together reconciliation and nature connection. In this workshop, we will discuss: the benefits of spending time outside, conducting a risk-benefit assessment, building a routine to take your students outdoors, and connections to the science curriculum.

(Session S1 / Repeated in S3)

**Kirsten Dallimore** holds degrees in Environmental Studies and Primary/Junior Education, and a Certificate in Ecological Education. The 2019/20 school year will be her sixth year delivering Sierra Club BC's environmental education programs and supporting teachers across the province.

**Amira Maddison** holds an Interdisciplinary Degree from Thompson Rivers University, where she focused on methods of evaluating experiential education programs. She has worked as an environmental educator since 2015 and has delivered Sierra Club BC's workshops (including French-language workshops for K-2 students) for the past three years.

**Let's Do Science:  
Using Curiosity Centres and Literacy Ideas  
to Develop the Curricular Competencies for Science Gr. 1-3**

Children are naturally curious. Discover how to set up curiosity centres in your classroom that enable students to explore Science and Literacy through provocations and hands-on explorations.

**Shelley Hegedus** M.Ed. has been a teacher in Langley for over 25 years. She has a passion for teaching the whole child and helping kids and teachers be their personal best. Shelley has led many literacy, numeracy, and whole child professional workshops for teachers. She has worked as a classroom teacher, instructional coach, curriculum writer and literacy consultant, and is currently a district primary teacher.

**Thank You Scholastics!  
For sponsoring Shelley Hegedus as a presenter on  
Science and the Revised Curriculum  
at the 2019 BCPTA Conference in Nanaimo  
From the BCPTA Executive members**

**SESSION S2: 12:45 pm – 2:15 pm**

**Exploring Indigenous Children's Literature**

Are you amazed by the growing genre of Indigenous Children's Books, but unsure which ones to use in your classroom? This interactive workshop will strengthen your knowledge of Indigenous ways of knowing and being, colonial history, and the current movement toward truth and reconciliation. You will explore Indigenous approaches to education; become familiar with sub-genres of the literature, contemporary Indigenous authors and illustrators; and have an opportunity to look through a selection of the newest and the best titles. Leave the workshop with the confidence to select authentic and appropriate books for the K-7 curriculum, and a deeper understanding of how they can enrich learning.

Target Audience: Elementary Teachers and SEAs, Teacher Librarians, and Indigenous Education staff.

(Session S2 / Repeated in S3)

**Alison Gear** is an educator, children's author, and speaker of settler ancestry. She spent twenty years on Haida Gwaii where she worked as an Early Learning Coordinator for School District No. 50. Her MA in Language and Literacy Education from UBC focussed on the collaborative development of early learning curricula founded on Indigenous knowledge. Her latest book, *Taan's Moons*, was a selected title for the First Nations Communities Read Program and has been distributed throughout BC as part of the Welcome to Kindergarten Program for the past three years.

## Legends of the Forest

If you love learning about the wonders of our natural world, “Legends of the Forest” invites you to explore nature in a different way to make that very important connection to our forests and all the critters, microorganisms, plants, trees, mosses, and fungi who make it their home.

**Darcee O’Hearn** Author of the *Legends of the Forest* book series, worked for parks and the forest industry as a forest technician for many years. In those years she fought forest fires, planted, engineered, and had intimate relationships with grizzly bears, wolves, and black bears, but some of those relationships were unwelcome and frankly, quite scary! She developed a respect for the conservation of our precious resource and an understanding of how important it is to protect it.

One rainy day while she sat unhappily eating her peanut butter and jam sandwich on a lunch break, she had an epiphany. As the sun broke through the trees and shone through the canopy with what looked like tiny crystals dripping from the leaf’s branches, it appeared to her, tiny fairy’s dancing amongst the forest trying to speak to her.

She wondered what would the trees want to say if they could talk and that is where *Legends of the Forest* began. Soon after, she quit working for industry and turned to teaching kids everything she learned while working in our forests. She began writing clever legends in attempt to bring awareness, excitement, and a strong connection to the trees. She loves teaching kids and thrives from their wonderment as they explore the trails with her.

Crafty by nature, she always has a game or a craft for them to make and treasure. Darcee will give you some fresh ideas to take to the classroom and of course you too will have time to get a little crafty yourself by creating some of her favorites.

Darcee lives in the West Kootenays with her husband Doug, three children, Alexander, Jill, Charlie, and Winston, the goofy Golden Doodle, and not to be forgotten, three bunnies, and a few thousand bees.

## **A Powerful Year of Writing:**

### **Organizing Your Writing Program in Three Easy Steps**

Teaching writing can be challenging and sometimes it's hard to know how to cover all the mechanics, structures, and traits in one school year. Come to this session and see how Adrienne has organized the challenges of trying to "fit it all in" into a simple framework that includes personal narratives, information writing and story writing. Come to this session and leave with a year plan, mini lessons and new anchor books to fill your year with powerful writing!

**Adrienne Gear** (Bio in Keynote Writeup)

## **Wait, Talking is Good?**

### **Intentional Oral Language in the Primary Classroom**

Get ready to talk, listen and collaborate with others in this interactive session centred on building language capacity for primary learners. We will delve into how to provide scaffolded supports that develop students' thinking, language and vocabulary skills. By planning for intentional talk, we provide students with powerful tools that allow them to be effective thinkers and communicators.

**Lisa Thomas and Sasha Zekulin** (Bios in Session S1)

## **Possibilities to Help Students Deal With Stress and Anxiety, Manage Anger and Build Confidence – Part 1**

This is a 2 Part Presentation designed to help all kids deal with anxiety, manage stressors, anger and build confidence. Participants are welcome to attend one or both parts of the session.

We know that when kids are highly stressed their learning is jeopardized and a few people with 'issues' can make it difficult for others to learn. Colleen will suggest possibilities to reduce stressors and make our classroom more supportive of ALL learners. In Part 1 Colleen will show how we can find ways to make seating more 'self regulation friendly.' We will look at ways to move fidgets from distractions to positive, productive tools to help kids be more engaged and teachers happier. There will be practical suggestions for using visuals to help kids be more focussed and ideas for movement breaks. You will have an opportunity to consider and share possible classroom makeovers to help kids be calmer.

**Colleen Politano** (Bio in Session S1)

## **Symphony in Colours:**

### **A Blending of Music and Art in the Primary Classroom**

This workshop will use the form of the symphony to shape our art projects and lessons. For each movement in the symphony, we will demonstrate 4 great projects that will blend music and art and show how they complement each other.

(Session S2 / Repeated in S3)

**Mary Payne, Tina Crookshank and Shelly Carson** are 3 experienced primary teachers from SD 47 who love to share their palette of ideas. Tina Crookshank, Shelly Carson and Mary Payne have each been running successful classrooms for over 25 years and work collaboratively in their school to provide meaningful experiences for their students. They look forward to sharing their love of art and music. The music component of this workshop has been developed in collaboration with Roy Carson, the music teacher from their school.

## **ADST PROJECT – LOCOMOTIVE**

**Participants will build a wooden locomotive  
with this Grade 3 Lesson**

**Peter Farkas** (Bio and Description of the Woodworking Program for K-7 in Sess

ion S1)

## **Nurturing Language with Non-Fiction Picture Books**

In this session we will explore non-fiction picture books as a spark to ignite rich language experiences in K-3 classrooms. We will discuss how language and vocabulary proficiency support literacy development and how non-fiction read alouds can positively impact language learning for all children. We will look at a variety of books within this genre, as well as highlight "go-to" authors and series.

(Session S1 / Repeated in S2)

**Courtney Jones and Ginny Tambre** (Bios in S1)



## **CHAPTER DISCUSSION SESSION**

Lunch and Special Session for members of Chapters and those interested in Starting a Chapter of the BCPTA.

### **The BCPTA Executive and Maureen Dockendorf**

### **Using Picture Books To Teach Science**

Picture books present scientific concepts in a meaningful context and provide many opportunities for scientific inquiry and exploration. This workshop will explore how to use picture books to engage students and introduce science ideas. We will share a suggested list of science-based picture books and other excellent resources for using picture books to teach science.

**Craig Sutton** (Bio in Session S1)

### **Using Inquiry to Develop Curricular Competencies for Science Grades 1-3**

When children are part of designing their own learning experiences, their engagement and learning capacity grows. This session will look at practical ways to use the inquiry model to provide opportunities for students to learn and grow in the curricular competencies through Science investigations. With the teacher as the facilitator of learning, students will not only be learning about Science but other cross-curricular concepts as well.

**Shelley Hegedus** M.Ed. has been a teacher in Langley for over 25 years. She has a passion for teaching the whole child and helping kids and teachers be their personal best. Shelley has led many literacy, numeracy, and whole child professional workshops for teachers. She has worked as a classroom teacher, instructional coach, curriculum writer and literacy consultant, and is currently a District primary teacher.

## **SESSION S3: 2:30 pm – 4:00 pm**

### **Exploring Indigenous Children's Literature**

Are you amazed by the growing genre of Indigenous Children's Books, but unsure which ones to use in your classroom? This interactive workshop will strengthen your knowledge of Indigenous ways of knowing and being, colonial history, and the current movement toward truth and reconciliation. You will explore Indigenous approaches to education; become familiar with sub-genres of the literature, contemporary Indigenous authors and illustrators; and have an opportunity to look through a selection of the newest and the best titles. Leave the workshop with the confidence to select authentic and appropriate books for the K-7 curriculum, and a deeper understanding of how they can enrich learning. Target Audience: Elementary Teachers and SEAs, Teacher Librarians, and Indigenous Education staff.

(Session S1 / Repeated in S3)

**Alison Gear** (Bio in S2)

### **Play On Words – Literacy Centers K-2**

Come to play hands-on literacy games that are perfect for your differentiated literacy centers and family backpacks. Games integrate the use of easily found manipulatives including literacy dice, letter tiles, word decks and more. Games and strategies will help your students practice the following concepts: learning the alphabet and its sounds, rhyme and word families, vocabulary development, learning simple CVC words, blends and multi-syllable words, cloze. Participants will receive an extensive handout with gameboards, letter cards, ideas for journals and assessment. The activities and strategies are great for regular, resource room and ESL programs.

**Jane Felling** (Bio in S1)

### **Promoting Social and Emotional Competence in Young Children**

This session will focus on the recent Science and Research Findings that support promoting Social and Emotional Competence in Young Children. It will include resources that support educators with the teaching of skills associated with Social and Emotional Learning.

Audience: Early Years and Elementary Educators.

**Maureen Dockendorf** has spent her career in Education. She has worked as a teacher, university faculty associate, principal, and assistant superintendent for the Coquitlam School District. As the Superintendent of Reading/Literacy and Early Learning, at the BC Ministry of Education, Maureen has been a team member supporting the redesign of British Columbia's K – 12 curriculum and competency development. Most recently has joined WE Charity as the Director of Educational Partnerships for Western Canada.

Maureen also works with the BC Ministry of Education as an Early Learning Consultant. Maureen leads the MOE Early Learning Initiatives: Changing Results for Young Children (cr4yr.com), and Strengthening Early Years to Kindergarten Transitions. Maureen is frequently called upon to provide advice on policy, process and practice in the realms of professional learning, collaborative practice, educational leadership, curriculum and implementation.

## **Beyond Guided Reading:**

### **Making the Most of Small Groups in K-3 Reading**

This session will explore practical strategies and routines for designing and implementing small-group reading instruction - as part of K-3 classrooms' comprehensive literacy programs. Explore how to use a strong framework for small-group reading instruction in the classroom and how to provide scaffolded and differentiated reading supports using a variety of grouping options.

**Lisa Thomas and Sasha Zekulin** (Bios in S1)

### **Possibilities to Help Students Deal With Stress and Anxiety, Manage Anger and Build Confidence – Part 2**

In Part 2 of this session Colleen will show you several possibilities you can teach students to use controlled breathing to manage stressors. She will share specific ideas to help students who are distracted by worrying and demonstrate ways to help students be more confident. Come prepared to move, learn and have fun.

**Colleen Politano** (Bio in S1)

## **The Mozart Effect**

This workshop explores the importance of listening to classical music and will offer: a rationale for listening to classical music; an opportunity to listen and reflect on musical examples; resources and lesson ideas to share with your school and class. Participants are guaranteed to leave inspired.

(Session S1 / Repeated in S3)

**Roy Carson** (Bio in S1)

## **Symphony in Colours: A Blending of Music and Art in the Primary Classroom**

This workshop will use the form of the symphony to shape our art projects and lessons. For each movement in the symphony, we will demonstrate 4 great projects that will blend music and art and show how they complement each other.

**Mary Payne, Tina Crookshank and Shelly Carson** (Bios in S2)  
(Session S2 / Repeated in S3)

## **Math Shake Shake Break**

There's a Whole Lot of Shaking Going On! Grade K-2

Come play with Box Cars' favourite Million Dollar Math manipulative – a pill container filled with dice. This manipulative has proven to be the most popular with students and teachers alike. The make shake break activities incorporate all learning channels, allowing students to move and learn in your daily math programs, centers, or at home. The activities are easy to differentiate and can be used either with the whole class or in centers/small groups. Use them to help teach and practice the following concepts: subitizing, patterns, comparing numbers, place value to 100, fact fluency including doubles, make tens, commutative and associative properties of + and -, skip counting and more! Journal masters and student samples will be shared. Shake break music and lots of active movement are in store! Come prepared to play, dance and learn!

**Theresa Felling** earned her BA in psychology from the University of Alberta in 2015, and has been working with Box Cars and One-Eyed Jacks since 2016. She manages all trade shows and conferences and assists Jane in her math and literacy workshops. She is also the resident graphic designer and social media manager.

## **Kindergarten Rocks! Play-Based Fun and Games! Primary Program Connection to the Revised Curriculum**

Join an experienced Kindergarten teacher with a background in the Primary Program. Make links to the revised curriculum, but more importantly, come prepared to experience a play-based approach to a developmentally appropriate day for our four- and five-year-olds. There will be an emphasis on outdoor time, music, appropriate assessment etc. and addressing all the goals of the Primary Program!  
(Session S1 / Repeated in S3)

**Carol Johns** (Bio in S1)

### **Math Daily 3**

Using ideas from 3 great books “The Daily 5”, “Well Played” & “Math Workshop” we’ll explore a new model for math class. In order to truly move into personalizing learning and building the core competencies while still guiding our students toward strong number sense skills and deep conceptual understanding, we need to move away from the whole class lessons of old. We’ll take the “10 Steps to Teaching and Learning Independence” from the Daily 5 in Literacy and build more choice and individualization into your daily math period. We’ll try out assessment tools to use as students work at stations. We’ll also free you up to work with small, guided math groups and answers the question: what will the other kids do.

(Session S1 and S3)

**Jeannie DeBoice** (Bio in S1)

### **Infusing High Yield Routines Into Daily Math Practise**

Are you looking for some quick routines that are easy to implement into your daily math time? High Yield routines are structured activities that focus on mathematical concepts and allow for flexible thinking in our learners. Join us as we take a look t how to infuse quick routines such as number talks into your daily math practice. This workshop is suitable for a K-3 audience.

**Marie Fanshaw** is in her third year working in the role of District Numeracy Resource Teacher. Prior to becoming a Numeracy Resource teacher, Marie was a teacher in the district for 25 years with a focus mostly on the primary grades. She is passionate about making math engaging and fun for all learners and helping teachers build capacity in the area of numeracy. She tells kids she has the best job because she gets to go into classes and do math every day. **Silia Dalla Lana** is a primary teacher from School District 57 (Prince George). She brings a wealth of hands nmathematical experience to her primary classroom. Silia has taught a variety of grade levels in her 30 years of teaching. She currently teaches Grade One. She believes math should be meaningful, engaging and fun. She has her Masters’ degree in Elementary Mathematics and is excited about providing you with ideas on how to Infuse High Yield Routines in your Daily Math Practise.

## **Sierra Club BC's Education Team: Environmental Education Workshop**

Sierra Club BC's Education Team has been facilitating environmental education workshops for K-8 students across the province for more than 20 years. Our hands-on, curriculum-linked workshops give students the opportunity to learn about, and connect with, the natural environment. Informed by our collaborations with Indigenous partners, our programs strive to weave together reconciliation and nature connection. In this workshop, we will discuss: the benefits of spending time outside, conducting a risk-benefit assessment, building a routine to take your students outdoors, and connections to the science curriculum (Session S1 / Repeated in S3)

**Kirsten Dallimore and Amira Maddison** (Bios in S1)

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### **Lunch and Special Session**

A Lunch and Special Session for Members of Chapters and those interested in Starting a Chapter of the BCPTA is scheduled as follows:

**Lunch:** 12:00 pm - 12:45 pm  
**Chapter Discussion:** 12:45 pm - 2:15 pm (Session S2)

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### **Facilitators**

The BCPTA Executive Members  
Maureen Dockendorf from the Ministry of Education  
will provide us with an Update

### **Topics for Discussion**

1. What is a Chapter of the BCPTA?
2. What can a Chapter do for you?
3. How can a Chapter best support you?
4. Questions / Answers

**Please join us for lunch and  
time to share ideas with our colleagues  
There will be a special take-away for participants**