



British Columbia Primary Teachers' Association
of the British Columbia Teachers' Federation

Create

Imagine

Explore

Play

Wonder



SPRING 2018

Volume 56 No. 2

BCPTA NEWSLETTER



The BCPTA is A Provincial Specialist Association of the BC Teachers' Federation



British Columbia
Teachers' Federation

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We hope you enjoy reading this Spring 2018 issue of our newsletter. If you would like to see it in colour, please check out our website at www.bcpta.ca and click on "newsletters". We thank the many Primary Teachers who contributed articles to this issue and look forward to hearing more about the fantastic learning that is occurring in your classrooms. As always, here at the BCPTA we are interested in publishing more of our Primary Teacher's ideas. Please send any article idea, suggestion, or comment to us at sheila.ogradey@sd5.bc.ca.

President's Message

by Janine Fraser



“Great things never came from comfort zones.” – unknown

This quote is at the heart of what we at the BCPTA are thoughtfully aiming for this year in order to serve you better. We know that our events and traditions are relied upon by primary teachers in BC, yet we also know that we have to step out of our comfort zone sometimes in order to find new ways to support primary teachers all over this province. That is what led us to help plan and participate in the first ever Superconference with other Provincial Specialist Associations this past fall, and it's what has led us to taking the risk to plan and host for the first time an Educational Marketplace in Abbotsford at the Tradex building this spring. We know having resources there and sharing ideas on a main stage will support teachers in that region of the province, and due to the accessibility of the venue, it will hopefully be attractive for a wider of network of teachers as well. Please keep your calendars open for April 14, 2018 and watch our website for details.

Looking ahead, the BCPTA is excited to be planning our annual Fall Conference in Richmond on October 19. I am excited that we are busy building a conference with many inspiring speakers and sessions to select from. Stay tuned to our websites for details on how to register.

Until then, have a wonderful spring and a happy end to the school year! May this newsletter serve to inform you and make you feel inspired, supported and connected.

Teaching Children about their Core Competencies with Great Stories:

When I thought about how I was going to help children know more about the core competencies and about themselves this year, I thought about teaching it the way I approach many subjects...using great literature for inspiration. So I began looking in bookstores and asking advice from librarian friends and asking colleagues for recommendations for books that teach the different facets of the core competencies. This is a list I came up with. This year I have been reading stories and having children create a response to the story. Then we collect those responses to build a core competency portfolio that they share with their families throughout the year.

I am definitely looking to expand this book list, so if you have any great recommendations, please email me at janine.fraser@sd51.bc.ca, and give me the facet and the title of the book. I look forward to sharing this expanded list with you in a future newsletter. For this and more BCPTA resources on the core competencies- including portfolio pages, see our free resources on TeachBC at <https://teachbcdb.bctf.ca/list?q=bcpta&p=1&ps=25>



Complete Core Competency Bibliography with Suggested Ideas

By Janine Fraser



BCPTA President

Core Competency: Communication





Facet	Suggested Story	Suggested Activity
<p>Explain, Recount and Reflect</p>	<p><i>A Letter to My Teacher</i> by Deborah Hopkinson</p> <p>The book is a thank you letter to a childhood teacher. It's the story of a girl who on the surface didn't follow the rules but underneath was struggling to learn to read. Its a story about a teacher who noticed and cared.</p>	<p>"One thing I want My Teacher to Know About Me is..."</p> <p>Have children draw and write some things they want their teacher to know about them to communicate their inner self.</p> 
<p>Collaborate to plan, carry out, and review</p>	<p><i>Shh! We have a Plan!</i> by Chris Haughton</p> <p>The book is about four friends who are out in the woods together and spot a bird. They want to catch it, but have different ideas on how to make that happen. From talking to the bird, to sneaking up with nets. But comically, one plan fails after the other. It soon becomes clear that their quiet, observant companion, hand outstretched, has a far better idea. This story is about the importance of working together.</p>	<p>"We have a plan..."</p> <p>Have children get into pairs and draw and write about a plan they would make to catch a butterfly (or any other task relevant to the children)</p> 


Core Competency: Communication

Facet	Suggested Story	Suggested Activity
<p>Connect and Engage with others</p>	<p><i>The Fabulous Friend Machine</i> by Nick Bland</p> <p>Popcorn is the friendliest chicken with many friends! When she finds a Fabulous Friend Machine, she begins to use it communicate with others and make new friends. But maybe her new friends are not so friendly after all. This book is a conversation starter for on-line safety and being safe when you connect and engage with others online.</p>	<p>"Real friends vs Online friends"</p> <p>Have children talk and write about online safety.</p> 
<p>Acquire, interpret and present information</p>	<p><i>A Squiggly Story</i> by Andrew Larson</p> <p>A little boy has a story to tell (just like his big sister) but where do you start? He begins with a line, and so he begins to write (with advice from his sister along the way). This book is wonderful to use to inspire early writers and to teach parts of a story. It shows that stories are available for everyone to tell and share.</p>	<p>"I can write a story"</p> <p>Have children write a creative story they are wanting to tell and share.</p> 






Facet	Suggested Story	Suggested Activity
Novelty and Value	<p><i>The Thing Lou Couldn't Do</i> by Ashley Spires</p> <p>Lou has never climbed a tree before and right away she thinks she can't do it. So she tries to convince her friends to play a different game. When that doesn't work, she comes up with many excuses for not joining them. This book perfectly depicts what many children go through when confronted with something new and difficult. Finally Lou faces her fear and demonstrates a growth mindset, all the while her friends show true friendship by standing by to encourage her and help her. Courage, resilience, and how to face challenges when facing new tasks and ideas are important themes of this story. The story also promotes the joy of imaginative play in nature.</p>	<p>"When I try something new..."</p> <p>Have children draw and write about how they would handle trying something new. Would they act like the character in the story, or try something else?</p> 
Generating Ideas	<p><i>Not a Box</i> By Antoinette Portis</p> <p>A box is just a box unless...it's not a box. This book is about when the imagination takes over and a cardboard box takes you to a world where anything is possible and a box can be anything you dream of.</p>	<p>"Not a ..."</p> <p>Have kids brainstorm the many things a common object - like a toilet paper roll or a rock - could be.</p> 




Core Competency: Creative Thinking

Facet	Suggested Story	Suggested Activity
<p>Developing Ideas</p>	<p><i>Sarabella's Thinking Cap</i> by Judy Schachner</p> <p>Sarabella's mind is always full of ideas, and this is not always the best, like when you are supposed to be concentrating and doing multiplication tables at school. Lucky for Sarabella she has an understanding teacher who gives her an assignment that helps her express who she is while sharing that great imagination.</p>	<p>"My Thinking Cap"</p> <p>Have children draw and write some things that are in their imaginations.</p> 






Facet	Suggested Story	Suggested Activity
Develop and Design	<p><i>The Most Magnificent Thing</i> By Ashely Spires</p> <p>The girl has a wonderful idea and she thinks she knows how it will look and work. All she has to do is make it, but making her magnificent thing is anything but easy, and the girl tries and fails, repeatedly. Eventually, the girl gets so mad that she quits. After taking a walk, she returns with renewed enthusiasm and manages to get it just right.</p>	<p>"Make a magnificent thing"</p> <p>Bring in a collection loose parts and challenge the kids to build something magnificent too!</p> 
Question and Investigate	<p><i>Charlotte the Scientist is Squished</i> by Camille Andros</p> <p>The book is about a rabbit who has a lab coat and a scientific mind, but she has no space (being a rabbit in a rabbit family of course).</p> <p>This story helps children be critical thinkers and think like scientists.</p>	<p>"The Scientific Method: Conducting an Experiment."</p> <p>Conduct an experiment with your class using the scientific method</p> 
Analyze and Critique	<p><i>I Don't Like Snakes</i> by Nicola Davies</p> <p>The little girl has a problem. Her family owns snakes but she really, really, really hates snakes. Her family tries to help her learn more in the hopes that when she knows more about them, she will begin to like them. This book is jam packed with facts and trivia so that even the most snake-phobic reader will come away with fewer misconceptions about these fascinating animals.</p>	<p>"Learning more about _____"</p> <p>Have children identify something they dislike and then research to find out more about it. In the end, did learning more help them change their mind about it?</p> 





Facet	Suggested Story	Suggested Activity
Well Being	<p><i>Here we Are: Notes For Living on Planet Earth</i> By Oliver Jeffers</p> <p>This special book is all about advice (in the form of notes) for one's journey on our beautiful planet. The author knows that you'll figure out lots of things out for yourself. Just remember to leave notes for everyone else... Despite life's complications, one simple truth exists: be kind. This book truly is about taking care of yourself, others and the world around you.</p>	<p>"What note can you write?"</p> <p>Write one piece of advice for someone new to this planet.</p> 
Self Determination	<p><i>Today</i> by Julie Morstad</p> <p>This beautifully written and illustrated book showcases diverse children making choices about their day, from what to eat for breakfast, to getting dressed, to ways to travel. It makes the ordinary extraordinary and shows children that the choices are theirs to make in life from the simplest moments to the largest.</p>	<p>"What Should I Wear in Each Season..."</p> <p>Have children show their personalities and understandings of weather and seasons as they draw the clothes they would chose to wear for each season</p> 
Self Regulation	<p><i>Listening to My Body</i> by Gabi Garcia</p> <p>The book combines stories and simple activities to help kids understand how to better listen to their bodies. It helps them to notice and name their feelings and to understand the accompanying physical sensations, all the while helping them become more self-aware and build upon their capacity to self-regulate.</p>	<p>"This is what my body says..."</p> <p>Have children share something that they feel in their body and what they do to respond to it:</p> <p>"I feel ___ inside when I feel _____. To help I _____."</p> 





Facet	Suggested Story	Suggested Activity
Personal Strength and Abilities	<p><i>We Are all Wonders</i> by R.J. Palacio</p> <p>The book shows us what it's like to live in Auggie's world—a world in which he feels like any other kid, but he's not always seen that way. It's a story about every child's wish to belong, and to be seen for who they truly are. It's the perfect book to talk about empathy and kindness with young children.</p>	<p>"I am a wonder"</p> <p>Have children explain what makes them a wonder.</p> 
Relationship and Cultural Context	<p><i>I was Born Precious and Sacred</i> by Debora Aboud</p> <p>The simple words of this read-aloud book echo the timeless truth that every aspect of our children are sacred and valuable, and that each of us must work to preserve their minds, bodies, spirits, and hearts</p>	<p>"I am Precious and Sacred"</p> <p>Have children draw and write about how they know they are precious and sacred.</p> 
Personal Value and Choices	<p><i>When We Were Alone</i> by David Alexander Robertson</p> <p>The book is about a young girl who asks her grandmother questions about why she wears her hair long, wears bright clothes, speaks her language, and spends time with family. It is an important story that shares experiences from the Grandmother's childhood in a residential school. Its a story of personal and cultural identity, strength and reconciliation.</p>	<p>"How the character feels/How I feel"</p> <p>Have children draw and write about the way they think the character feels in this story. They will also draw and write about how they feel about this story.</p> 



Facet	Suggested Story	Suggested Activity
Building Relationships	<p><i>The Invisible Boy</i> by patrice Barton</p> <p>Meet Brian, the invisible boy. Nobody ever seems to notice him or think to include him in their group, game, or birthday party . . . until, that is, a new kid comes to class. When Justin, the new boy, arrives, Brian is the first to make him feel welcome. And when Brian and Justin team up to work on a class project together, Brian finds a way to shine</p>	<p>"Being invisible"</p> <p>Have children reflect on times when they have felt invisible and what happened to change that.</p> 
Valuing Diversity	<p><i>Red</i> by Michael Hall</p> <p>A blue crayon mistakenly labeled as "red" suffers an identity crisis. This story is about being true to your inner self and following your own path despite what others may expect from you. It is about understanding those who are different and allowing them to shine.</p>	<p>"People expect, but I want to..."</p> <p>Have children draw and write about things people expect of them and what they really feel and want to do.</p> 

Core Competency: Social Responsibility

Facet	Suggested Story	Suggested Activity
<p>Solving Problems in Peaceful Ways</p>	<p><i>Willow Finds a Way</i> by Lana Bunton</p> <p>Willow silently wishes she could find a way to say no to her bossy classmate, but words fail her when she needs them. One day when her classmate goes too far, Willow decides she's had enough and she bravely does something about it. This story presents a realistic model for how any child (even a shy one like Willow) can find a way to deal with a bossy or bullying classmate.</p>	<p>"I can find a way"</p> <p>Have children draw and write about what they would do to solve a problem in their lives.</p> 
<p>Contributing to community and caring for the environment</p>	<p><i>Come with Me</i> by Holly McGhee</p> <p>The book is about a young girl who asks her family what she can do to make the world a better place after seeing news that is filled with hatred and fear. Her parents ask her to come along with them, and she is able to see that everyday life is full of people who are kind and good. The girl learns that her part may seem small but it is important in the world.</p>	<p>"Making the World a Little Brighter."</p> <p>Have children draw and write about one thing they can personally do to make the world a better place.</p> 

Poems for Spring!!

Pussy Willows

By Aileen Fisher

Close your eyes
And do not peek.
And I'll rub Spring
Across your cheek-
Smooth as satin,
Soft and sleek-
Close our eyes
And do not peek.

What Springs in Spring

What springs in spring?
Buds spring,
Leaves spring!
Flowers spring,
Trees spring!
Plants spring,
Grass springs!
Robins sing
In spring!

Spring Almost Poem

The sunshine gleams so
bright and warm,
The sky is blue and clear.
I run outside without a
coat,
And spring is almost here.

Then before I know it,
Small clouds have blown
together,
Till the sun just can't get
through them,
And again, it's mitten
weather.

Caterpillar Poem

I started as a tiny egg
Upon a leaf of green.
And now I stay upon the
leaf
So I will not be seen.
Soon I'll build a chrysalis
Upon a limb up high.
I'll stay a while and then
come out
And be a butterfly.

Eric Carle Art



Prior to art lesson:

Read many different books over time and discuss how he illustrates his books.

Lesson 1

Place a variety of colours of paint out on the tables with different painting tools. Students create many different papers combining colours. There must be a large selection of papers for students to choose from. Have single colour papers, warm colour papers, cool colour papers, and blended colour papers.

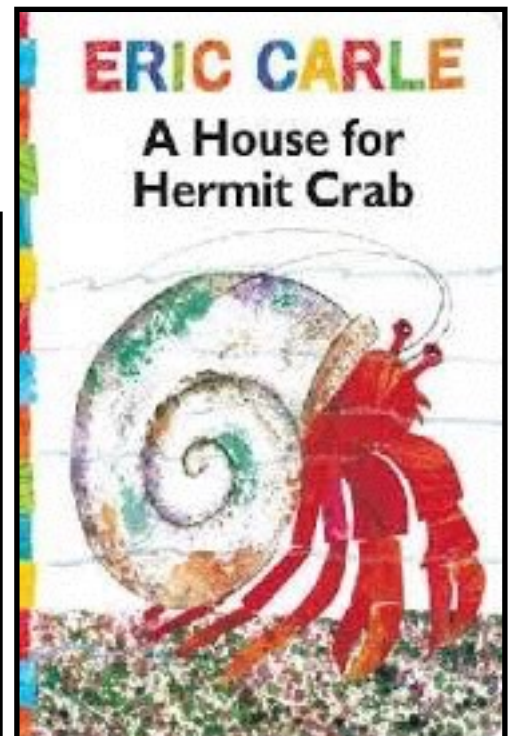
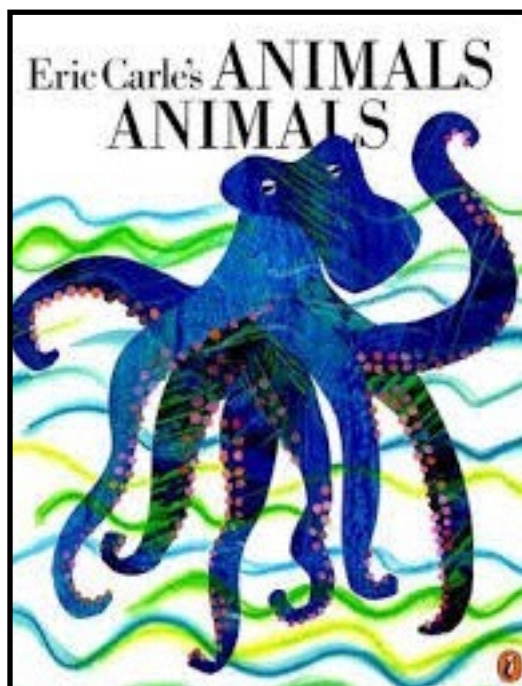
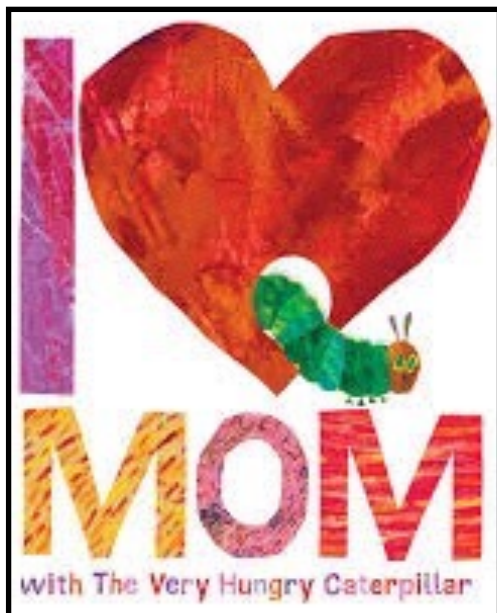
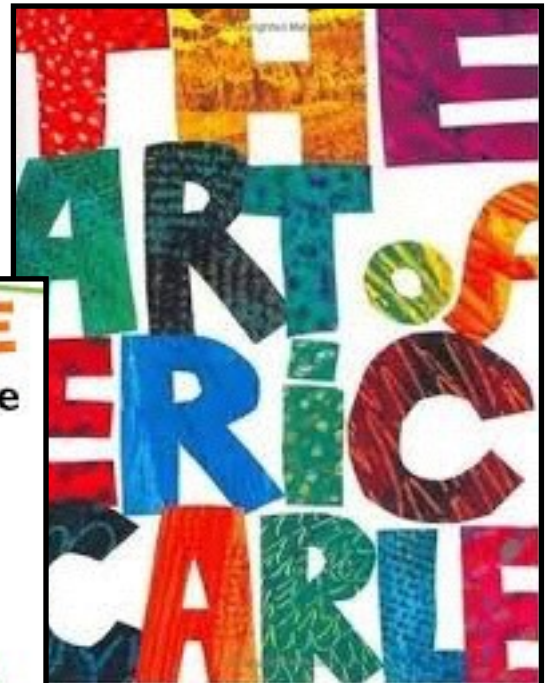
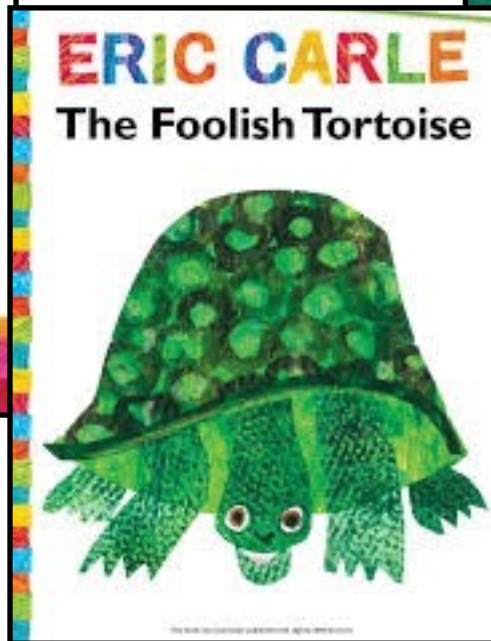
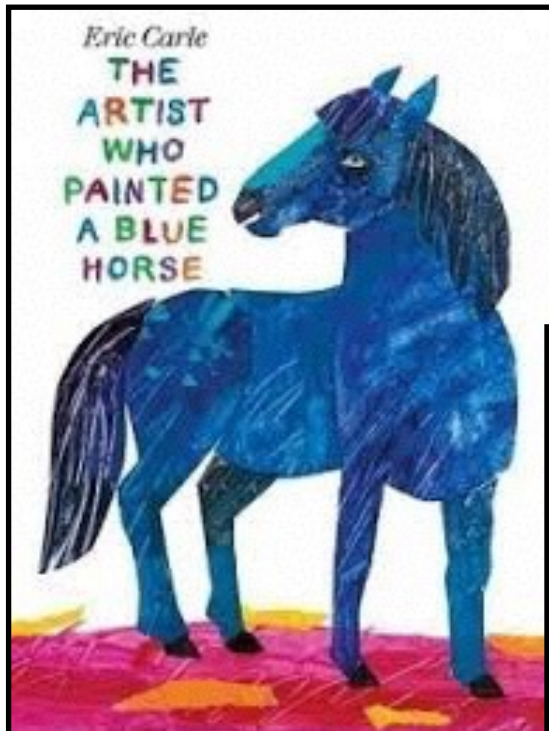
Lesson 2

Students plan out their designs on 8.5x11 so they will know what sizes and shapes (referring to puzzle pieces help the students understand how to plan) they will need for their art.

Lesson 3

Helper or teacher sits at a table with all the dried papers. Students must ask for tiny, small, medium, or large pieces of certain colours. They are provided rectangular pieces that they then have to cut into their shapes they need. (The rule is that no piece cut by the teacher can be used as is. Every piece must be cut into a shape to fit the design.) Working on a 11x17, students begin to place their pieces to make a puzzle that will result in an animal of their choice.

Eric Carle Books: Some you may not know so well!



Storytelling

submitted by Stacey Johnson, Gr. 3, SD#5

English Language Arts: Grade 3

Big idea: Language and story can be a source of creativity and joy

Question: What story can you create?

Provocation: I set up different materials such as clay, toy animals, natural items, beads, etc. Students worked in pairs to create a story using these items. Students then shared their stories with the rest of the class orally.

Extension: Students wanted to share their stories with the Kindergarten students

Next steps: I took pictures of their clay stories and students wrote their stories down on lined paper. (They found this extremely easy and it took only one class period to write/complete their stories.)



Reflecting on the New Teachers' Conference

BC Primary Teachers' Association was so pleased to have a table at the BCTF's New Teachers Conference on March 2nd and 3rd. It was a privilege to have the opportunity to converse with inspiring new teachers. It was most uplifting to see these educators show such a passion and enthusiasm towards their new career. Many were finding out what Professional Specialist Associations (PSAs) were all about. We were so pleased to be able to let them know that the BCPTA is celebrating 60 years of service to our members. To their amazement they discovered we were the first PSA to be formed back in 1957 and since then have been the 'voice' for primary children helping to ensure that primary education always reflects the best interest of young learners. We were able to share that professional development is also a focus of our association. They had an opportunity to see the list of conferences held in the past and to hear about this year's fall conference at the Sheraton in Richmond with David Bouchard as our keynote speaker. We were pleased to inform them about the Educational Marketplace on April 14, 2018 at the Tradex in Abbotsford. This will be an opportunity for educators to gather resources along with enjoying some ProD mini sessions. Many new teachers at the conference were fortunate enough to meet Carol Johns, our past president, while she presented her workshop 'Primary Rocks'. Her discussion was on the Primary Program connections to the updated curriculum and competencies with a play-based focus. After 45 years of service as a primary teacher, Carol continues to uplift all those she shares her passion with. Janine, our PSA president, put together a wonderful basket holding items that could be used as a lesson on 'Provocation'. Sheila O'Grady, a member of our PSA executive, had written an article in our last 'Winter Newsletter' on how to use this lesson in our classrooms. This basket drew many interested in primary to our table that, in turn, allowed us to engage in conversation about our PSA. Our lucky winner of the basket was a teacher candidate from Richmond, Cindy Yuan. What an inspiring young woman who already has insight into teaching. With so many enthusiastic new teachers in our province, the future for our young students looks very bright. We were most grateful in having this opportunity to meet so many inspiring young educators and to share the ongoing passion that lives within our BC Primary Teachers' Association.

Grace Sinnema and Trish Hands





EDUCATIONAL MARKETPLACE



Create

Imagine

Explore

Play

Wonder

Educational Resources and Services for Children of All Ages
Curriculum Presentations & Performances

TRADEX - Abbotsford, BC

Saturday, April 14, 2018

9:00 am – 5:00 pm

Shop and Browse at a Wide Variety of Exhibits

Books & Publishers, Teaching Resources & Programs, Teaching Supplies & Materials, Fine Arts,
Math, Science, Physical Education, Health & Nutrition, Community Resources Programs,
Women's Clothing & Accessories & Specialty Associations

Live Presentations Throughout The Day

- 10:00 CWILL: BC Children's Writers and Illustrators
- 10:30 Carol Johns: Connecting Parents and Kindergarten
- 11:15 Ian Johnstone: Children's Singer and Song Writer
- 12:00 Jump Math: Mental Math Strategies and Games
- 1:00 **Teddy Anderson: International Hoop Dancer**
- 1:45 Box Cars and One Eyed Jacks: Math Games Using Dice
- 2:30 DANCEPL3Y: Dancing with Life
- 3:00 Janine Fraser: Core Competencies: The Revised BC Curriculum
- 3:45 Melanie Ray: Storyteller
- 4:15 Joanna Larson: Building Students' Resilience

Admission

\$10 for Ages 12 and Up

Free for Children Under the Age of 12

Parking \$6.00 / Food Vendors Onsite



This Event is Open to Educators, Families, and General Public

Sponsored by the BC Primary Teachers' Association / Contact trish-hands@hotmail.com

EXHIBITORS

BOOKS/PUBLISHERS

Barefoot Books
CWILL: Children's Writers & Illustrators
Heartfelt Stories
Vancouver Kidsbooks
Kinder Books
Melanie Ray, Storyteller
Orca Books/Education Backpack Oxford
University Press Canada Pearson
Canada
Savoir Books: French Books
Scholastic Education
Witsend Wonders

FINE ARTS

DANCEPL3Y: Dance with Life
Harmony Kids Yoga: Kids Yoga &
Mindfulness Ian Johnstone: Children's
Singer & Song Writer Medicine Wheel
Education: Teddy Anderson

TEACHING RESOURCES/PROGRAMS BC

Agriculture in the Classroom
BC Buzz Honey
BC Chicken Growers' Association BC
Dairy Association

BC 4-H: Youth Development Program
BC Hydro: Energy & Conservation
Lessons BC Responsible & Problem
Gambling Prog. BC SPCA
Emergency Management BC
ERAC: Educ. Resources Acquisition
Consortium FortisBC: Energy
Conservation
Freshwater Fisheries Society of BC
Heart & Stroke Foundation
Rick Hansen Foundation
Telus Wise: Internet & Smartphone
Safety

TEACHING SUPPLIES/ MATERIALS ABB

Creations Ltd.:
Box Cars and One Eyed Jacks Discovery Toys
Inquiry Adventures
Jump Math
Natural Pod: Design Furniture & Toys Puzzle
Heads Educational Products Quality Classroom
Canada, Inc. School House Teaching Supplies
Skyline Athletics Inc.
Spectrum Educational Supplies Staples Canada
Wintergreen Learning Materials

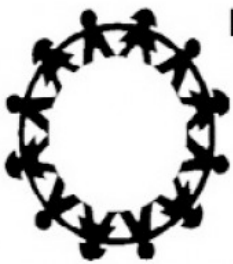
COMMUNITY RESOURCE SITES & PROGRAMS

City of Surrey: Parks, Recreation, Culture
Centre Camp Squeah: Outdoor Education
Cheakamus Centre: Outdoor Education
Fraser Valley Tourism
Grouse Mountain Resorts: Outdoor Programs
Kilby Historic Site
Stillwood Camp & Conference Centre
WildPlay Ltd.

WOMEN'S CLOTHING & ACCESSORIES Rack Fashions

SPECIALTY ASSOCIATIONS

BC Primary Teachers' Association
Teachers of Home Economics Specialty Assoc.



British Columbia Primary Teachers' Association
of the British Columbia Teachers' Federation

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2018 BCPTA CONFERENCE

October 19 – The 2018 BC Provincial ProD Day
Sheraton Vancouver Airport Hotel & Conference Centre in Richmond

Join the BCPTA Celebration!

Launched in 1957 as the First PSA of the BC Teachers' Federation

the BCPTA proudly Celebrates 60 Years of Service and Support for BC Primary Teachers
THE BCPTA: THE "VOICE" FOR BC PRIMARY TEACHERS

The 2018 BCPTA Conference Program Professional Development Opportunities with a Focus on the Revised BC Curriculum

The 2018 BCPTA Conference Is For You!

- New Primary Teachers / TTOC / Teacher Candidates
- Experienced Teachers New to Teaching Primary
- Experienced Primary Teachers in search of New Ideas
- Teachers Implementing the New Curriculum

David Bouchard: Keynote Speaker

"How to Teach Students to Love Reading" and "Become Lifelong Readers"

Well known for his motivational message on "How to Teach Students to Love Reading" and "Become Lifelong Readers" David Bouchard believes Literacy is a Basic Human Right!. Moved by his Learnings he wrote "The Gift of Reading" and "For the Love of Reading". For over 12 years David has helped those who need direction or inspiration to become readers.

Teddy Anderson: International Hoop Dancer

“Hoop Dance and a Message Of Unity”

Motivational speaker and workshop facilitator Teddy draws on his experience of living and traveling around the world and witnessing the diversity of cultures which has given him a unique outlook on many issues children face.

Cross Curricular Topics Will Be Presented Well known Presenters Experienced in Effective Use of the Primary Program will Include Ways on How to Implement and Make Changes Applicable to the Revised Curriculum

Teach Children to Love Reading and Become Lifelong Readers / Inquiry in Socials and Science, Math and Language Arts / Combining Art and Writing / Loose Parts and Learning in the Classroom and Outdoors / Incorporating Core Competencies Across the Curriculum / Using Great Literature to Learn About the Core Competencies / Primary Program Connected to the New Curriculum Provocations to Showcase the Redesigned Curriculum / Inquiry Experiment Science Activities Teaching, Learning and Self Assessing the Core Competencies / Building Resiliency in Students Aboriginal Topics / Hoop Dance Workshop / Math Workshops / Adventures in Social Emotional Learning / Health and Wellness for Primary Teachers...And More....

PLANNING FOR THE OCTOBER 19, 2018 BCPTA CONFERENCE

Location: Sheraton Vancouver Airport Hotel & Conference Centre
7551 Westminster Highway in Richmond
Free Parking for Conference Attendees

BCPTA Conference Group Rates at the Sheraton Hotel
\$189 plus taxes – Single or Double occupancy
Call: 1-800-663-0299 or Direct: 604 – 273 - 7878
Ask for Delegate Block for 2018 BCPTA CONFERENCE
Apply before the Deadline for Group Rates

2018 Conference Fees – Online Preregistration for Sessions Applies
\$175 BCTF Members \$145 TTOC / Education Students / Retirees
\$210 Subscribers and All Others not Included Above

Conference Fees Include:
Conference Opening and Keynote Address
Preregistration for Breakout Sessions / Food & Beverage / Exhibits
A One Year BCPTA Membership or Subscription

For Updates & Online Preregistration
Check the BCPTA Website: www.bcpta.ca

Recipe: French Toast

Following a Recipe

French Toast

Ingredients:

6 Slice Bread
2 eggs
2/3 cup milk

¼ teaspoon cinnamon
½ teaspoon vanilla
2 Tablespoons butter



1. Beat together eggs, milk, cinnamon and vanilla.
2. Use butter or non stick spray to coat skillet so toast does not stick.
3. Dunk each slice of bread in egg mixture until soaked.
4. Place soaked bread in pan and cook until golden brown on each side
5. Top each slice with butter.

Answer the following questions

1. How many eggs does the recipe call for? _____
2. How much butter do you need?

3. How many slices of bread is needed?

4. How much cinnamon does the recipe call for? _____
5. What is the name of this recipe

6. How much milk do you need?

7. How much vanilla do you need to add?

Draw a line to match the following ingredients:

Butter

Vanilla

Bread

Milk

Cinnamon

Eggs



Cooking in the Classroom:

You can find an easy recipe that has a language activity attached to it for the older students or simply use it as an oral language and hands-on activity for the younger students.

Hints and Tips:

When introducing recipes to young children:

You may want to rewrite recipes, add illustrations of each step

Read recipe aloud, and discuss as you complete steps

Prep any necessary items ahead of time, but leave the basic ones for the students to do

Introduce children to raw ingredients (ex: dough, pumpkin)

Have all equipment and tools on hand

Introduce children to utensils

Establish rules and procedures

Include all children in activities, including clean up

Spring Inquiry: The Value of Bees and Weeds



Inquiry can arrive through discussions in class.

Spring

Saving the Bees

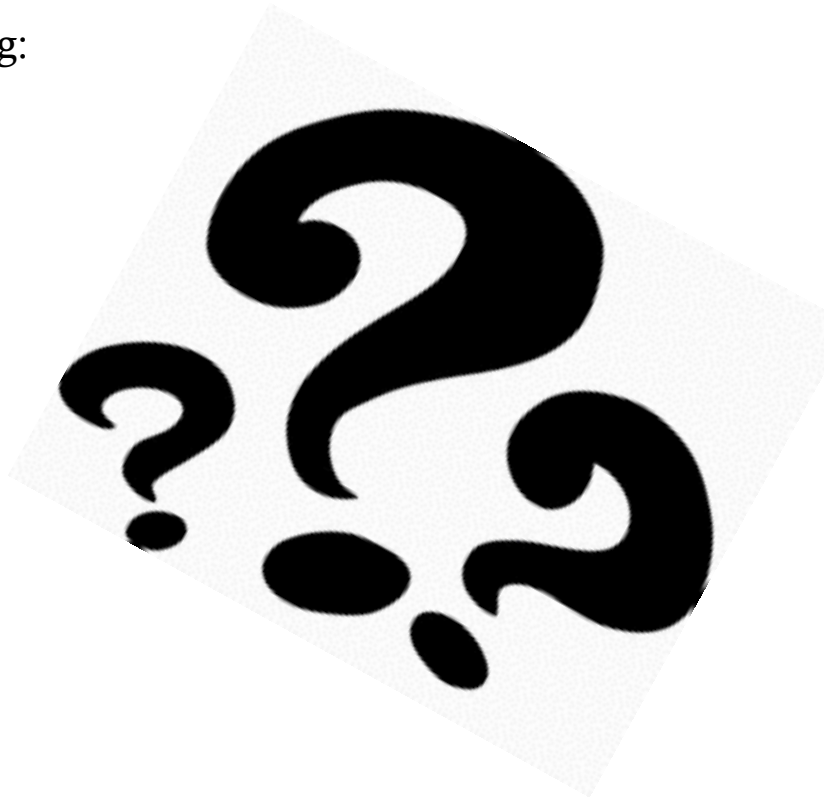
Are weeds good or bad?

Good book to read when we talk about these hardy natural plants.

Inquiry in the Classroom

Asking questions to engage thinking:

- What makes you say that?
- What do you want to find out?
- How do you know?
- Show me how...
- What are you wondering about?
- Why do you think that?
- What is still puzzling you?
- Tell me about...
- How did...
- Why do...
- Was there...
- What will happen if...
- What else...



Collaborative Abstract Art Project:

submitted by Stacey Johnson, Gr. 3, SD#5

Art Class Project: Grade 3

Big Idea: Creative experiences involve an interplay between exploration, inquiry, and purposeful play.

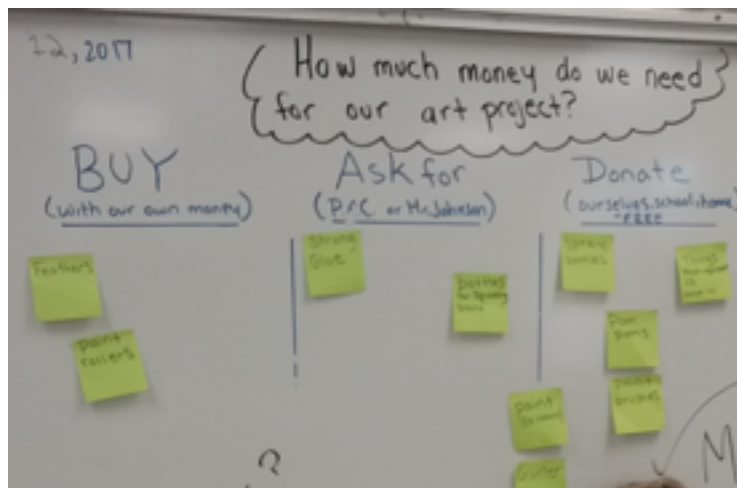
Question: What inspires art?

Provocation: A video of an 8 year-old artist.

Experiences: Measuring a canvas, calculating costs, comparing prices, communicating with community members, creating a class proposal, collaborative professional PowerPoint presentation for the principal, practicing collaborative art (abstract painting),

Conclusion: Students created a collaborative canvas painting and reflect on their inspirations.

Next steps: Visiting local artists/ aboriginal artist in our local community



Collaboration in the Makerspace



Science Art
Technology Math
Engineering Writing

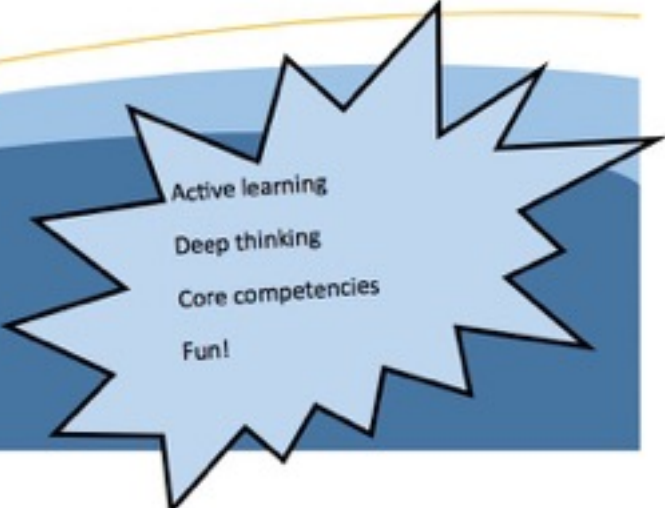
This year we have had weekly Kindergarten collaboration projects in the Library Makerspace. Each project is built around a STEAM concept. This is a favourite Engineering project.

Lesson 1

- ◆ In the reading nook share the book Rosie Revere, Engineer by Andrea Beaty
- ◆ Move to the Makerspace and draw a partner's name
- ◆ With the partner, choose an I Can building project (source - Pocket of Preschool) and together decide on one bin of materials to use.
- ◆ Build together
- ◆ Take a carousel walk when each pair describes their project and answers any questions

Lesson 2

- ◆ Share the story If I Built a House by Chris Van Dusen
- ◆ With a randomly assigned partner choose a project and two bins of materials to use.
- ◆ Build and take a carousel walk
- ◆ Sketch the project



Active learning
Deep thinking
Core competencies
Fun!



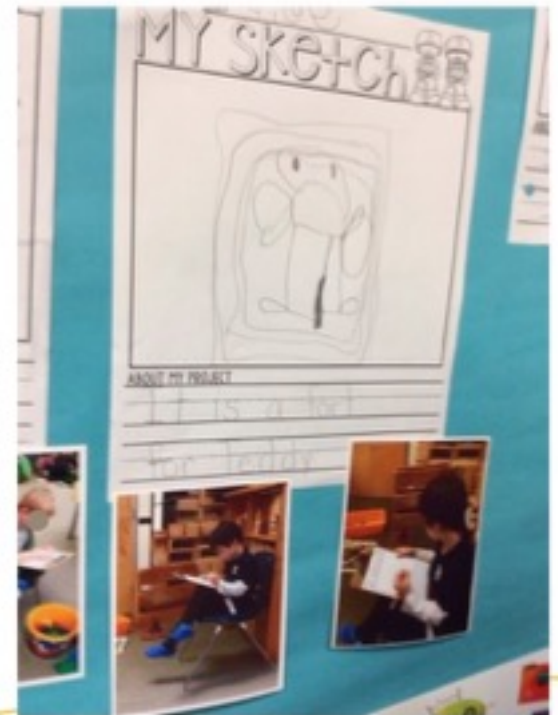
Building Together



Carousel Walk—Reporting Out



Sketching Construction



Documenting Learning

Going forward: Lesson 3

- ◇ Design project
- ◇ Build
- ◇ Carousel walk

Marilyn Randall and Jill Cook
 Chelakees Elementary School
 Port McNeill, B.C.

Bubble Art

Mix food colouring with bubble blowing mixture into separate containers

Two Methods:

1.) Blow bubbles directly onto paper

or

2.) Have students blow into a straw directly into the bubble mixture so it becomes frothy. Gently place a piece of paper directly onto the frothy mixture until some of the colour is transferred onto the paper then repeat the process with other colours.

Variation: mask off certain areas with specific shapes or in an abstract way with bits of taped paper or masking tape before blowing bubbles then remove masked area to reveal results.



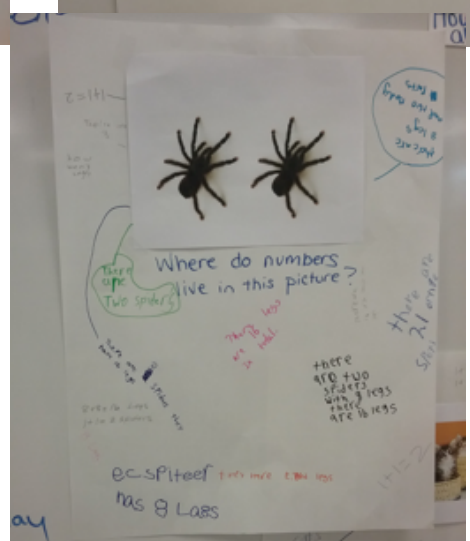
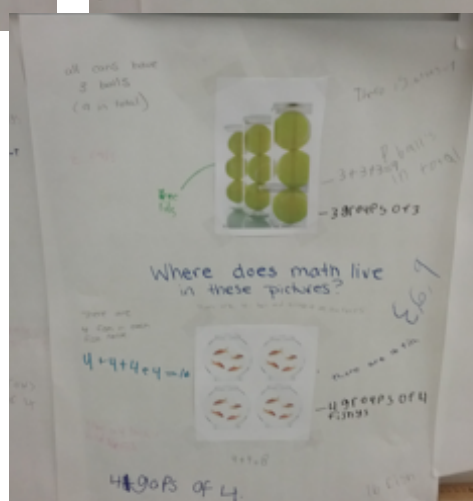
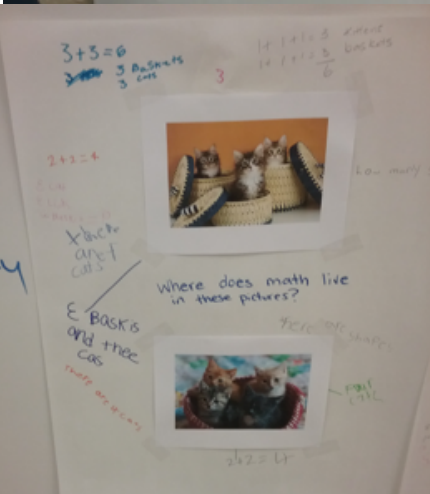
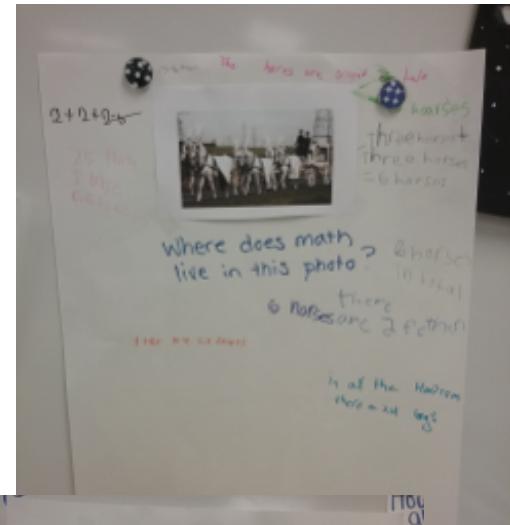
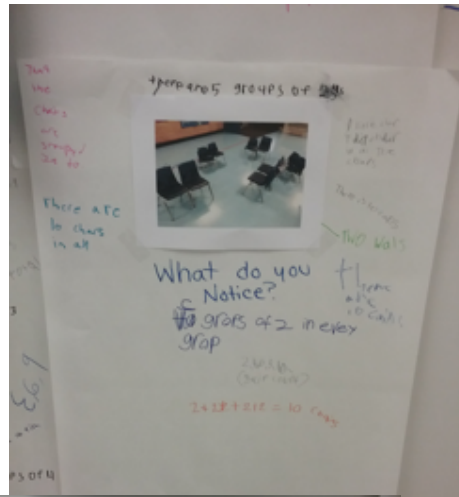
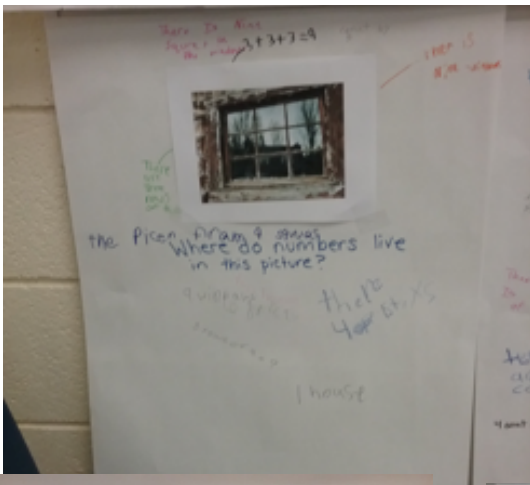
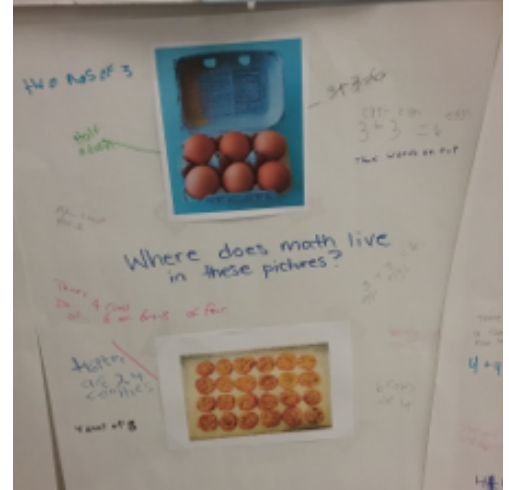
Math Provocation: Multiplication (groups of)

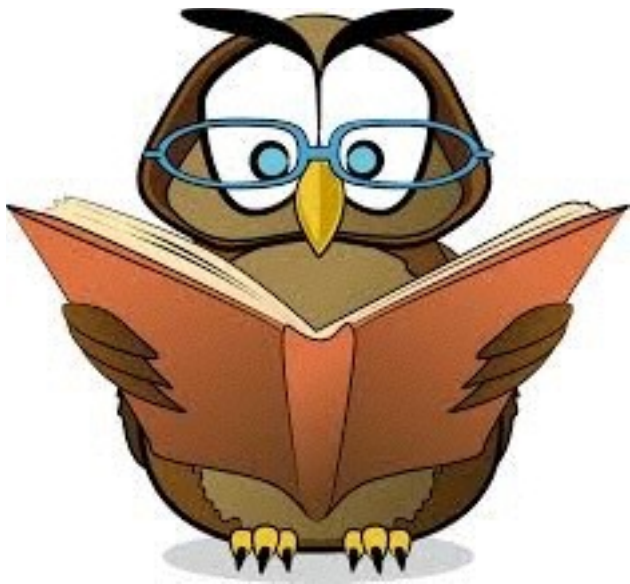
Math Provocation: Multiplication (groupings of)

Teacher: Stacey Johnson

Grade: 3

Before beginning a study on multiplication, posters with pictures displaying variations of "groupings of" can be displayed in order to provoke thinking and interest in multiplication.





WOULD YOU LIKE A FREE BOOK?

The BCPTA would like to offer to reimburse you for any Teachers' Resource book or Children's Literature book in return for a written book review and/or lesson ideas and photos of something you tried that was inspired by the book you ordered.

Book purchases are limited to \$40. If this sounds like something you would be interested in, please email Sheila O'Grady at sheila.ogrady@sd5.bc.ca with:

- The book you would like to review
- A brief description of your intent
- The grade(s) you teach and your school
- Your name, address and email





Would You Like to Share a Teaching Idea?

We would love to hear from you! Tell us about an activity or lesson you have done with you students. It could be anything from a cool science experiment to a neat art project. Any subject area is fine! All you need to do is write it up as a word document and email it to us. If you would like to include a picture or two that would be great. We will do the formatting, so you don't have to worry about that! If you have any questions, just ask!

Submission Deadlines:

Spring Newsletter: Feb. 28th

Fall Newsletter: August 20th

Winter Newsletter: November 15th

Everyone who submits a teaching idea will automatically be entered to win a **\$25 Indigo Gift Card** each newsletter!!!

Winner from Winter 2018
Issue:
Stacey Johnson



Submit your ideas to Sheila O'Grady at:
sheila.ogradey@sd5.bc.ca

It Pays to Be a Member of the British Columbia Primary Teachers' Association



By becoming a member, you will be mailed 3 newsletters per year that are full of ideas you can use in your classroom immediately!

We also have a great up-to-date website for your convenience!

Upcoming events are:

Educational Marketplace - April 2018 - TRADEX Centre, Abbotsford, B.C.

BCPTA Primary Leadership Conference - October 2018 - Richmond, B.C.

How much does it cost to become a member?

The fee is \$45.00 annually

What else does my fee support?

- Advocacy work the BCPTA does on your behalf for issues that matter to primary teachers in order to support best practices for kids.
- We communicate with the Ministry of Education and the BCTF and have been actively involved in creating policies and workshops to support Primary teachers in BC.
- Looking at curriculum changes in relation to the Primary Program as new curriculums are introduced.
- Chapter support through annual grants for all registered chapters.
- Access to additional mini-grants for those chapters wishing to work on special projects and organize mini-conferences.
- Support in attending our Spring Event.

How do I become a member?

Register for one of our conferences or go online to sign up for a PSA at:

<https://bctf.ca/psa/join.aspx>

For more information about the BCPTA
go to www.bcpta.ca or email info@bcpta.ca

THINKING OF STARTING A LOCAL CHAPTER OF THE BC PRIMARY TEACHERS' ASSOCIATION?

Are you interested in belonging to a local chapter of the BCPTA?

Have you considered the benefits of belonging to a local BCPTA chapter?

If you are interested in forming a local chapter in your district, the following information will be useful.

This is all it takes:

- A start up committee of five or six teachers
- A meeting time and place to elect an executive
- A membership open to all interested primary educators
- Contact with the BCPTA Membership and Chapter Coordinator
- All committee members must be BCPTA members

Local Chapters are provided with:

- Financial support for two of your local's delegates to attend our Annual Chapter Assembly
- The ability to apply for a support grant
- Communication and support with the members of the BCPTA Executive
- Newsletter
- Opportunity to communicate with other BCPTA chapters in the province as well as other PSA's, the BCTF and government ministries

Let us help you start a local Chapter!

If you require further information please contact one of us below,
or visit our website Chapter Information area at:

<http://www.bcpta.ca/bcpta-events-info.php>

Contact:

Marie Fanshaw



Annual BCPTA Chapter Registration Form

District Name _____

Name of Local Primary Association _____

President or contact person _____

Date of Election _____ **for the term/year 2018-2019**

President/Contact Person:

NAME _____

POSITION _____

HOME MAILING ADDRESS

_____ P. C. _____

TELEPHONE _____ (HOME) _____ (SCHOOL)

FAX _____ (HOME) _____ (SCHOOL)

E-MAIL ADDRESS _____

Return annually and correct any changes to contacts' names and addresses. Registration forms must be received by Dec. 1st, 2018 in order to receive funding for the 2018/19 school year.

Vice President/Secretary/Treasurer or Second Contact

NAME _____

POSITION _____

HOME _____

HOME MAILING ADDRESS

_____ P. C. _____

TELEPHONE _____ (HOME) _____ (SCHOOL)

FAX _____ (HOME) _____ (SCHOOL)

E-MAIL ADDRESS _____

Please send this information sheet to:
Marie Fanshaw
mfanshaw@sd57.bc.ca



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Member-at-large

Laurie Andrews
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laurie.andrews@sd47.bc.ca



IN THE NEXT ISSUE.....

Coming to you in the
Fall 2018 issue:

Our next issue will be coming to you in September and it will contain some great ideas to use with your students. Look for it online at www.bcpta.ca and in your mailbox.

We encourage you to send us ideas, suggestions, or articles you wish to share. Email ideas to sheila.ogradey@sd5.bc.ca

*More ideas
for teaching
the Core
Competencies*

*Halloween
Projects!*

*Math
Stories!*